

# ACTIVITY 1 — Match Game

(Routines: 3, 4)

## MATERIALS

- Teacher or Student Letter Cards
- Blackline Master 3 (optional)

## PREPARATION

- Gather pairs of Letter Cards with matching uppercase and lowercase letters. Judge the optimal number of cards, based on students' skill levels.
- If students need practice with specific letters, make copies of Blackline Master 3, write in those letters, and cut out the card

## METHOD

1. Give each partner half of the card matches.
2. Have partners search their cards together to find matches.
3. As students discover matches, ask them to point to the pairs and say their names.



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# ACTIVITY 2 — Concentration

(Routines: 3, 4, 7, 10, 11, 12)

## MATERIALS

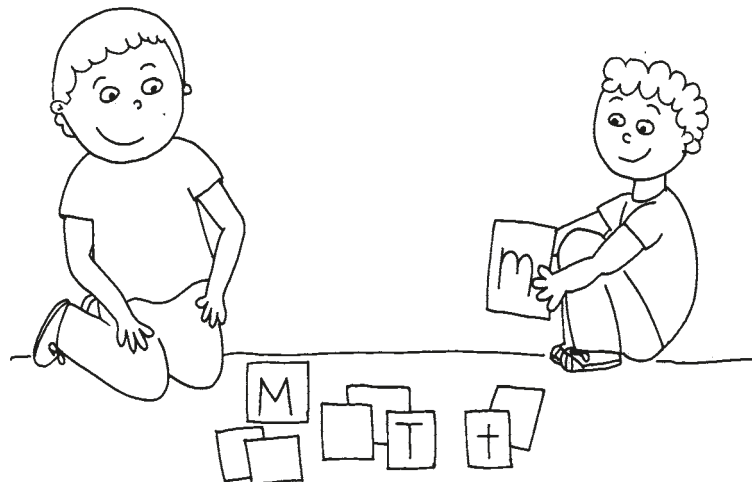
- Teacher or Student Letter Cards
- Blackline Master 3 (optional)

## PREPARATION

- Gather cards with matching uppercase and lowercase letters. (Add cards as students become more proficient.)
- If students need practice with specific letters, make copies of Blackline Master 3, write in those letters, and cut out the cards.

## METHOD

1. Have partners shuffle the cards and place them face down.
2. Students take turns turning over two cards each time, trying to match an uppercase letter and lowercase letter.
3. If they don't make a match, they put the cards back in the same position.
4. If they make a match, they keep the pair of cards.



## ACTIVITY 3 — Word Hunts/Rhyme Hunts

(Routines: 7, 9, 10)

### MATERIALS

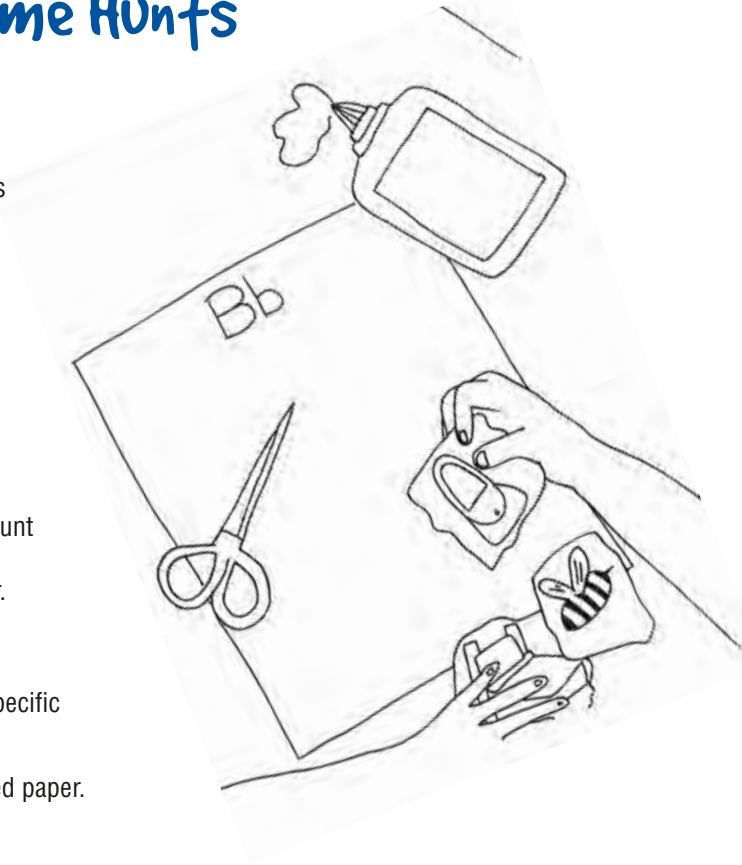
- Magazines, catalogues, or photocopied pages from familiar books
- Construction paper
- Paste
- Scissors

### PREPARATION

- Gather magazines or photocopy book pages.
- Be sure that appropriate pictures appear in the material.
- If students hunt for objects that begin with a specific letter, write that letter at the top of a sheet of paper for each student. If they hunt for objects that rhyme, cut out a picture of an object whose name rhymes with the hunted words and paste it at the top of the paper.

### METHOD

1. Have students search for pictures of objects that begin with a specific letter or have sounds that rhyme.
2. Ask them to cut out and paste magazine pictures on the prepared paper.
3. Some students may want to write the names of the pictures.
4. Variation: Students can search for and circle pictures on photocopied book pages.



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## ACTIVITY 4 — Walk the Room

(Routines: 4, 7)

### MATERIALS

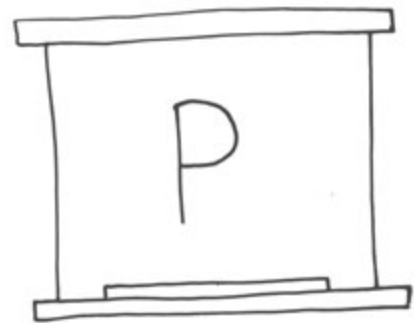
- Classroom objects
- Blackline Master 3

### PREPARATION

- Make copies of Blackline Master 3.
- For students who need assistance, draw letters and simple pictures on Blackline Master 3.

### METHOD

1. Ask students to walk around the room, searching for objects that begin with a specific letter or have sounds that rhyme. (You may want to write the letter on the board.)
2. When they find an object, have them bring it to you and say its name.
3. Students who use the Blackline Master can circle the pictures of things they find.
4. Some students may be able to write the names of the objects on paper.



## ACTIVITY 5 — What Letter Am I?

(Routine: 4)

### MATERIALS

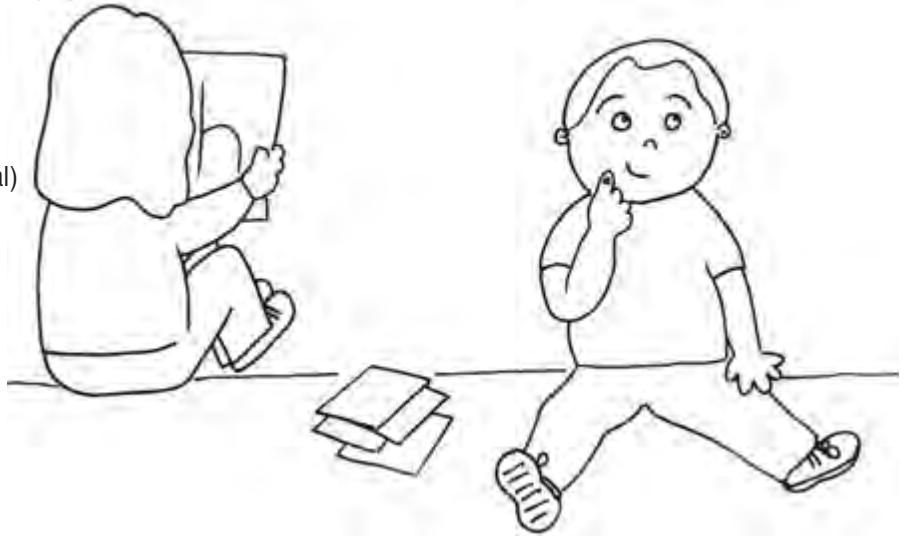
- Teacher or Student Letter Cards
- Teacher or Student Key Word Cards (optional)

### PREPARATION

- For each set of partners, gather Letter Cards students can use to practice specific letters.

### METHOD

1. Have partners place a stack of Letter Cards face down.
2. One partner takes a card from the stack, but hides it from the other.
3. That student says words that begin with that letter until the partner names the letter.
4. Ask partners to take turns until they've worked through all the cards.
5. Variation: Students use Key Word Cards instead of Letter Cards.



## ACTIVITY 6 — Word Launch

(Routines: 4, 7)

### MATERIAL

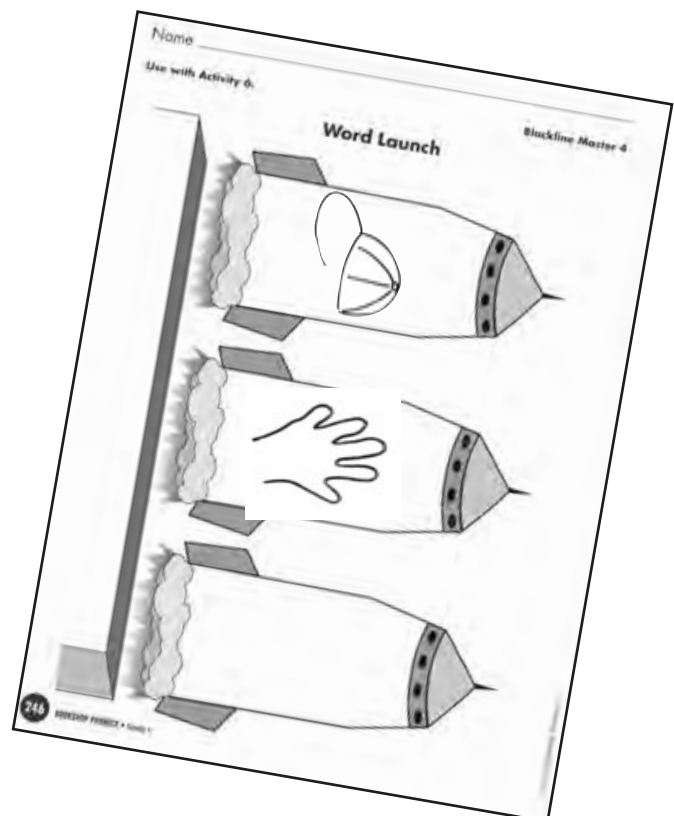
- Blackline Master 4

### PREPARATION

- Make copies of Blackline Master 4.
- Write a letter in the launching pad.

### METHOD

1. Ask students to draw pictures in the rockets of objects that start with the letter in the launching pad.
2. Students may label their drawings.



# ACTIVITY 7 — Special Delivery

(Routine: 12)

## MATERIALS

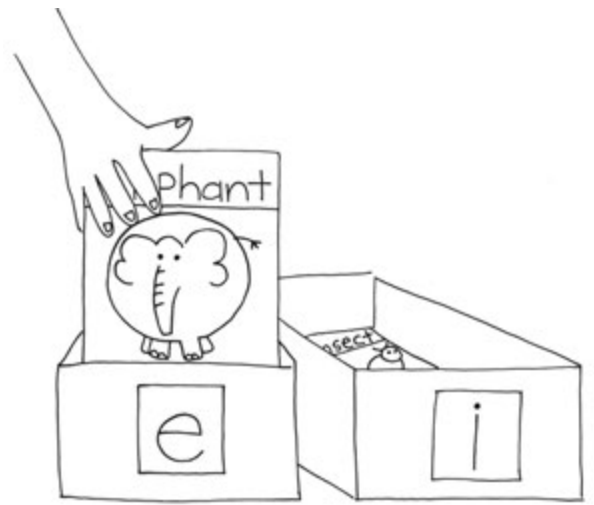
- Small boxes or containers
- Student Key Word Cards

## PREPARATION

- Label each box with a lowercase short vowel to create “mailboxes.”
- Gather Key Word Cards that show objects with short vowel sounds.

## METHOD

1. Ask students to “deliver” Key Word Cards to each correct mailbox.
2. This activity can begin as soon as students know the sounds for two short vowels. As students learn additional vowel sounds, add mailboxes.



# ACTIVITY 8 — Bingo

(Routines: 3, 4, 7, 10, 11, 12)

## MATERIALS

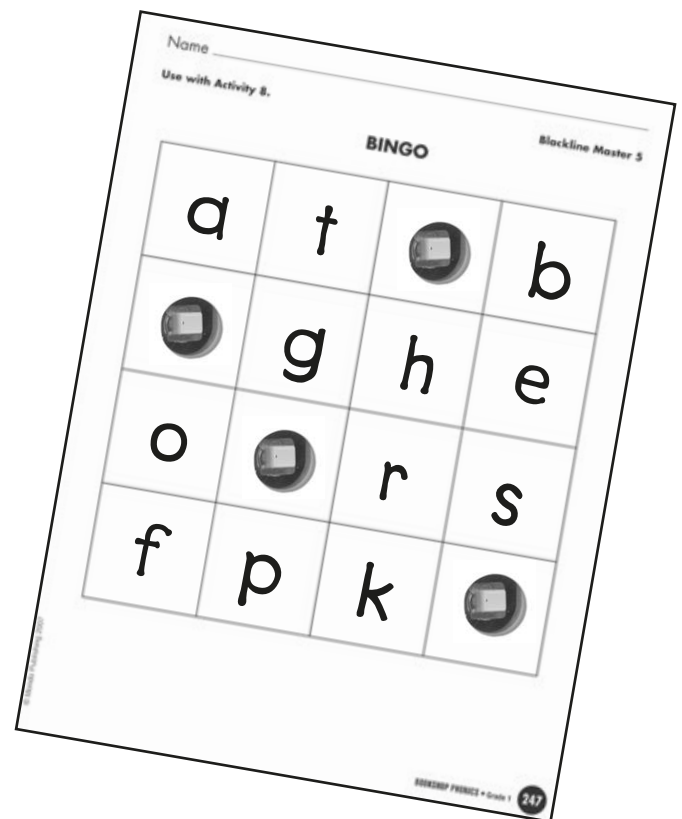
- Blackline Master 5
- Selected Teacher Letter Cards
- Paper bag
- Paper clips, beans, or buttons

## PREPARATION

- Make copies of Blackline Master 5.
- Choose letters for students to practice and write them in the 4 x 4 grid. (Each student should have a different configuration of the same letters in the grid.)
- Put corresponding letters in a paper bag.

## METHOD

1. Ask a volunteer to draw letters from the bag and call out each letter's name.
2. Have the other students cover the correct letter on the grid with a clip, bean, or button.
3. The first student to cover four letters in a row calls out BINGO.
4. Check for accuracy.
5. Variations: The caller says the sound of the letter and other students mark the correct letter. You may also use Sound and Say Words and Look and Say Words.



## ACTIVITY 9 — Build Sentences

(Routines: 7, 9, 10, 14)

### MATERIALS

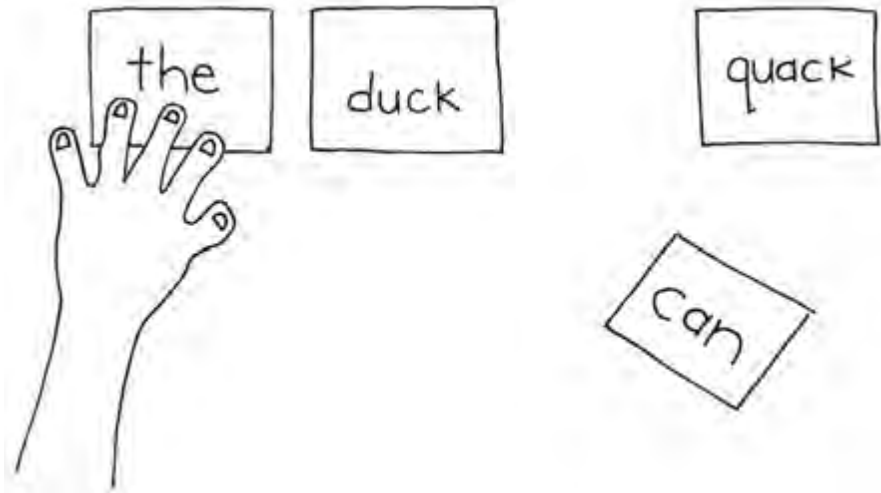
- Teacher or Student Look and Say Word Cards or Sound and Say Word Cards
- Teacher or Student Letter Cards
- Blackline Master 1 (optional)

### PREPARATION

- Make copies of Blackline Master 1, if you choose to use it.

### METHOD

1. Have students build sentences, using the cards.
2. Variation: Have students draw a picture and write their sentences on Blackline Master 1.



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## ACTIVITY 10 — Keyboard

(Routines: 4, 7, 8)

### MATERIAL

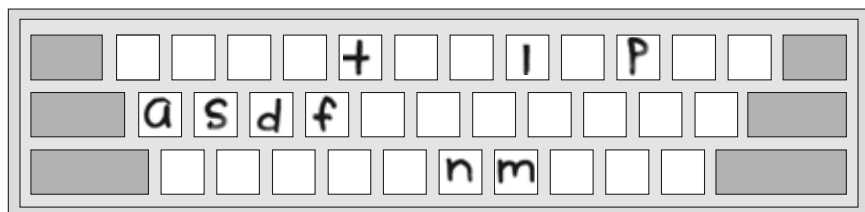
- Blackline Master 6

### PREPARATION

- Write letters on some of the keys. (To help students build keyboard skills, write the letters on the keys on which they actually appear.)
- Make copies of Blackline Master 6.

### METHOD

1. Have students make as many words as they can with the letters shown and write them below the picture of the keyboard.
2. Variation: Students draw pictures to match the words or write a sentence that includes a word they wrote.



fan pin pan mat

## ACTIVITY 11 — Buddy Reading

(Routines: 13, 15, 16)

### MATERIALS

- Partner Practice pages with sentences or stories
- Books students can read independently

### METHOD

- Partners take turns reading to each other.



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## ACTIVITY 12 — My Letter Book

(Routines: 3, 4, 5)

### MATERIALS

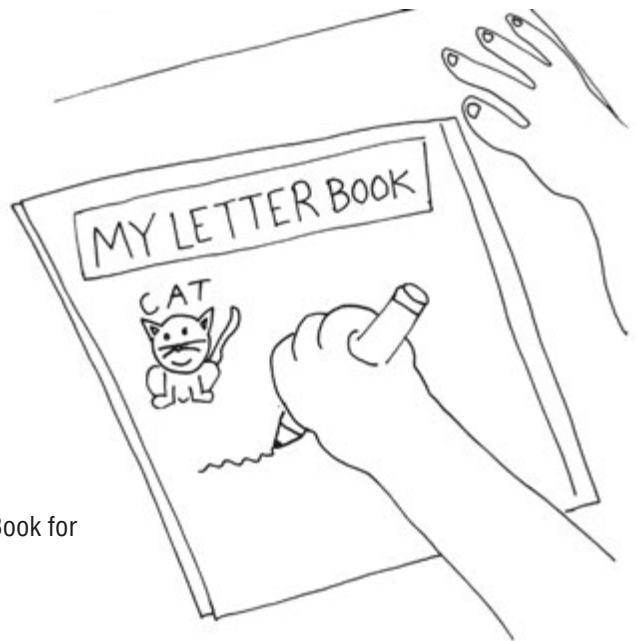
- Blackline Master 7
- Magazines or newspapers
- Yarn or simple binder
- Paste
- Scissors

### PREPARATION

- Make copies of Blackline Master 7.
- In the top left space of the Blackline Master, write an uppercase or lowercase letter.
- Punch holes in the paper and use yarn or a binder to create My Letter Book for each student.
- Write the title on a cover.

### METHOD

1. Have students practice writing the letter in the boxes below the letter you wrote.
2. Ask them to cut out examples of the letter from magazines or newspapers and paste them in the boxes to the right.
3. Variation: After students learn the sound of the letter, they may cut out and paste in pictures of words that begin with the letter.
4. Students can decorate the cover of the book.
5. Continue to add pages to the books as students learn new letters.





## ACTIVITY 13 — My Word Book

(Routines: 4, 5, 7, 9, 10)

### MATERIALS

- Blackline Master 8
- Yarn or simple binder

### PREPARATION

- Make copies of Blackline Master 8.
- In the top left space of the Blackline Master, write an uppercase or lowercase letter.
- Punch holes in the paper and use yarn or a binder to create a My Word Book for each student.
- Write the title on the cover.

### METHOD

1. Have students write words that start with the letter's sound on the manuscript lines.
2. Ask them to read their words aloud to partners.
3. Students can decorate the cover of the book.
4. Continue to add pages to the books as students learn new sounds.



## ACTIVITY 14 — Picture Album

(Routines: 5, 14)

### MATERIALS

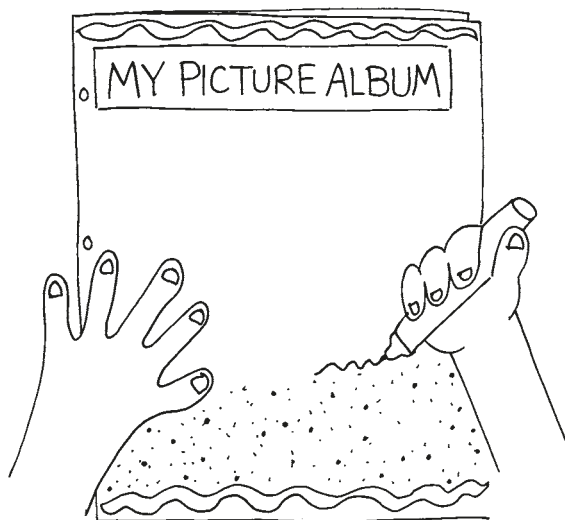
- Blackline Master 1
- Yarn or simple binder

### PREPARATION

- Make copies of Blackline Master 1.
- Punch holes in the paper and use yarn or a binder to create My Picture Album for each student.
- Write the title on a cover.

### METHOD

1. In the top space of Blackline Master 1, have students draw a picture of people and things they like.
2. Ask them to write labels for the pictures on the lines below.
3. Students can decorate the cover of the book.
4. Continue to add pages to the books as students build skills.



## ACTIVITY 15 — Think and Write

(Routines: 5, 14)

### MATERIAL

- Blackline Master 1

### PREPARATION

- Make copies of Blackline Master 1.

### METHOD

1. Have students draw pictures of familiar people, places, or events.
2. Ask them to label their pictures.
3. As students build skills, have them write sentences to tell about their drawings.
4. Note: You may want to collect students' Think and Write papers throughout the school year as a portfolio assessment.



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## ACTIVITY 16 — Write the Ending

(Routine: 6)

### MATERIALS

- Selected Partner Practice pages
- Blackline Master 1

### PREPARATION

- Make copies of Blackline Master 1.

### METHOD

1. Have students continue to work on Write the Ending.
2. Ask them to draw a picture of their ideas at the top of Blackline Master 1.
3. They can write words or sentences on the lines below to tell the story ending.
4. Encourage partners to read their story endings to each other.





## ACTIVITY 17 — Word Links

(Routine: 12)

### MATERIAL

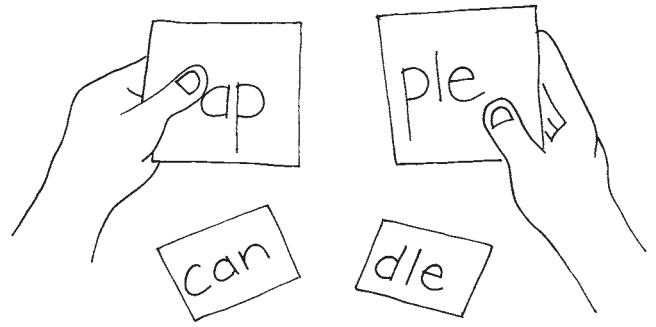
- Blackline Master 3

### PREPARATION

- Make copies of Blackline Master 3.
- Write pairs of syllables in each box on the Blackline Master.
- Be sure the pairs of syllables will form words students can read.

### METHOD

1. Have students cut out the boxes and combine the syllables to create as many words as possible.
2. Students may copy words they form onto paper.
3. Variation: Students may write the syllables themselves



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## ACTIVITY 18 — Roll and Write

(Routine: 11)

### MATERIALS

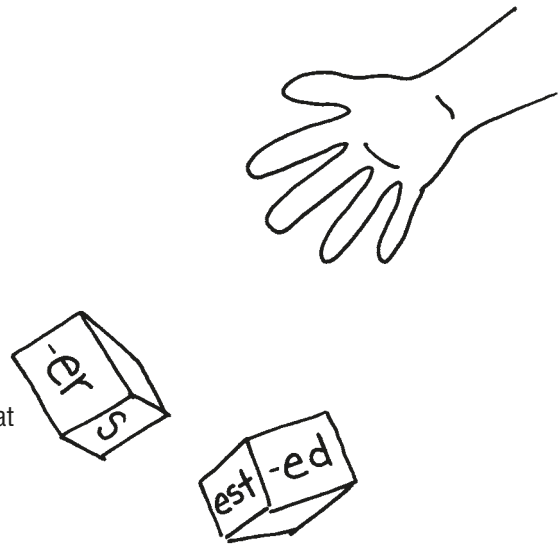
- Blackline Masters 3 and 9

### PREPARATION

- Write root words that can accept suffixes in the first column of Blackline Master 3.
- Make copies of Blackline Master 3.
- Write a suffix on each side of the die on Blackline Master 9. Be sure that each suffix can be added to the root words you wrote.
- Construct the die.

### METHOD

1. Partners work together to roll the die, read a suffix, and decide on a root word with which to link it.
2. They say the word they could form using the root word and suffix and write it in the second column.
3. Have students continue rolling the die until they fill the second column.



## ACTIVITY 19 — Writing Challenge

(Routines: 7, 9, 10, 11, 12, 13)

### MATERIAL

- Blackline Master 1

### PREPARATION

- Make copies of Blackline Master 1.
- Write a list of words in the space at the top of Blackline Master 1.

### METHOD

1. Have students write sentences on the lines, using as many of the words as they can.
2. Variation: As students progress, challenge them to write a story using some of the words.



## ACTIVITY 20 — Bag of Letters

(Routines: 4, 7, 8)

### MATERIALS

- Teacher or Student Letter Cards
- Paper bag, envelope, or small box

### PREPARATION

- Place selected letters in a paper bag, envelope, or box.

### METHOD

1. Have students draw cards from the bag and use them to make words. (They may work individually or in pairs.)
2. Partners should take turns making words and reading them aloud to each other.

