

OPTIONAL SUPPLEMENTAL ASSESSMENT 2 (administer after Lesson 55)

Name _____ Date _____

Conduct this additional assessment, if desired, as a supplement to observing students during small group instruction and partner practice. Follow the directions from Routines 1, 2, 7, 13, and 15, respectively; however, do *not* provide scaffolding or feedback. Keep in mind that objective 4 is assessed through Routine 7, and objectives 10, and 11 can be assessed during Routines 13 and 15 by analyzing the types of errors.

For Routines 7, 13, and 15, have students read from their own copy of this page. You may prefer to cut or fold their copies so that students see only what they will read. Mark student responses by drawing a line through an item to indicate an error. Make additional notes as needed.

1—Blending Phonemes: What Word?

Directions: *Listen.* (One sound at a time, say the sounds.) *What word?*

/s/ /k/ /ī/ (sky)

/s/ /k/ /r/ /ē/ /n/ (screen)

/ch/ /ī/ /l/ /d/ (child)

/b/ /r/ /ow/ /n/ (brown)

2—Segmenting Words Into Phonemes: Say It Slowly

Listen. [word] *Say it slowly.*

friend (/f/ /r/ /e/ /n/ /d/)

smile (/s/ /m/ /ī/ /l/)

green (/g/ /r/ /ē/ /n/)

phone (/f/ /ō/ /n/)

7—Word Analysis: Sound and Say Words

Directions: *Say the words.*

bump

skip

gift

vest

quack

champ

stuck

thick

13—Cumulative Review: Read Carefully

Directions: *Say the words.*

went

stack

again

many

happen

what

stick

pickle

picked

other

find

want

15—Application: Read the Sentences

Directions: *Read the sentences.*

1. Kim and Pam see a rabbit jumping up the hill.
2. They have lots of fun skipping rocks in the pond.
3. Spots likes to sit in Ann's lap and cuddle.