

OPTIONAL SUPPLEMENTAL ASSESSMENT 3 (administer after Lesson 90)

Name _____ Date _____

Conduct this additional assessment, if desired, as a supplement to observing students during small group instruction and partner practice. Follow the directions from Routines 7, 13, and 15, respectively; however, do *not* provide scaffolding or feedback. Keep in mind that objective 4 is assessed through Routine 7, and objectives 10, and 11 can be assessed during Routines 13 and 15 by analyzing the types of errors.

For Routines 7, 13, and 15, have students read from their own copy of this page. You may prefer to cut or fold their copies so that students see only what they will read. Mark student responses by drawing a line through an item to indicate an error. Make additional notes as needed.

7—Word Analysis: Sound and Say Words

Directions: *Say the words.*

beat	rule	mine	porch
snow	gain	sharp	space

13—Cumulative Review: Read Carefully

Directions: *Say the words.*

must	why	pilot	should
both	tablet	away	riddle
begin	licked	because	bath
bright	most	seed	please
liked	said	stain	table

15—Application: Read the Sentences

Directions: Read the sentences.

1. The next day at the game, the team ran and kicked. They made many goals.
2. On the way back, the storm begins. The wind blows fast, and it rains a lot.
3. There is a lot of ice and snow on the road. We will wait until they melt.