

## OPTIONAL SUPPLEMENTAL ASSESSMENT 4 (administer after Lesson 120)

Name \_\_\_\_\_ Date \_\_\_\_\_

Conduct this additional assessment, if desired, as a supplement to observing students during small group instruction and partner practice. Follow the directions from Routines 7, 13, and 15, respectively; however, do *not* provide scaffolding or feedback. Keep in mind that objective 4 is assessed through Routine 7, and objectives 10, and 11 can be assessed during Routines 13 and 15 by analyzing the types of errors.

For Routines 7, 13, and 15, have students read from their own copy of this page. You may prefer to cut or fold their copies so that students see only what they will read. Mark student responses by drawing a line through an item to indicate an error. Make additional notes as needed.

### 7—Word Analysis: Sound and Say Words

Directions: *Say the words.*

gentle	shook	morning	smooth
fudge	hawk	mouth	voice

### 13—Cumulative Review: Read Carefully

Directions: *Say the words.*

blank	every	over	spoil
few	buy	shirt	tried
these	other	spill	early
thought	black	flew	those
tired	short	around	ever

### 15—Application: Read the Sentences

Directions: Read the sentences.

1. The dog barked, but there was no one around.
2. It was a hot August day. Steven looked out his window.
3. Mike and Joan decided to follow the raccoons.