

OPTIONAL SUPPLEMENTAL ASSESSMENT 5 (administer after Lesson 160)

Name _____ Date _____

Conduct this additional assessment, if desired, as a supplement to observing students during small group instruction and partner practice. Follow the directions from Routines 7, 13, and 15, respectively; however, do *not* provide scaffolding or feedback. Keep in mind that objective 4 is assessed through Routine 7, and objectives 10, and 11 can be assessed during Routines 13 and 15 by analyzing the types of errors.

For Routines 7, 13, and 15, have students read from their own copy of this page. You may prefer to cut or fold their copies so that students see only what they will read. Mark student responses by drawing a line through an item to indicate an error. Make additional notes as needed.

7—Word Analysis: Sound and Say Words

Directions: *Say the words.*

wreck	magic	knock	worst
design	fault	wrist	patch

13—Cumulative Review: Read Carefully

Directions: *Say the words.*

choose	away	though	hungriest
would	warm	don't	heard
choice	declare	world	scraped
thought	always	earlier	something
water	chose	along	insect

15—Application: Read the Sentences

Directions: *Read the sentences.*

1. On the way to school, they saw animals in yards. They saw people on the street.
2. My family spent the night in a cabin in the woods. In the middle of the night, we heard a noise.
3. Early one morning some fishermen went out to sea. Around lunchtime, their nets were filled with fish.