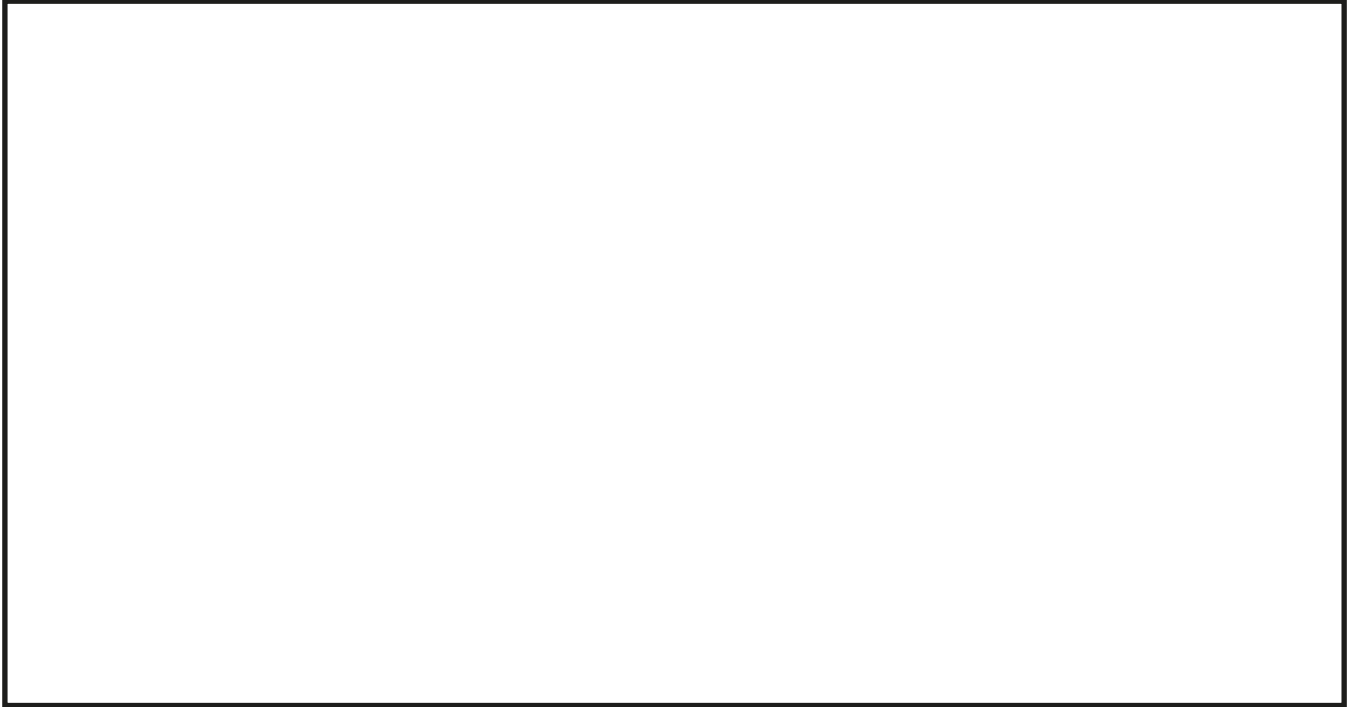


Name _____

Use with Activities 4 and 8.

Blackline Master 1



Name _____

Use with Routine 7.

Blackline Master 2

Sound and Spell Sort

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Name _____

Use with Activities 1 (optional), 2 (optional), 5, and 6.

Blackline Master 3

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Name _____

Use with Activity 3.

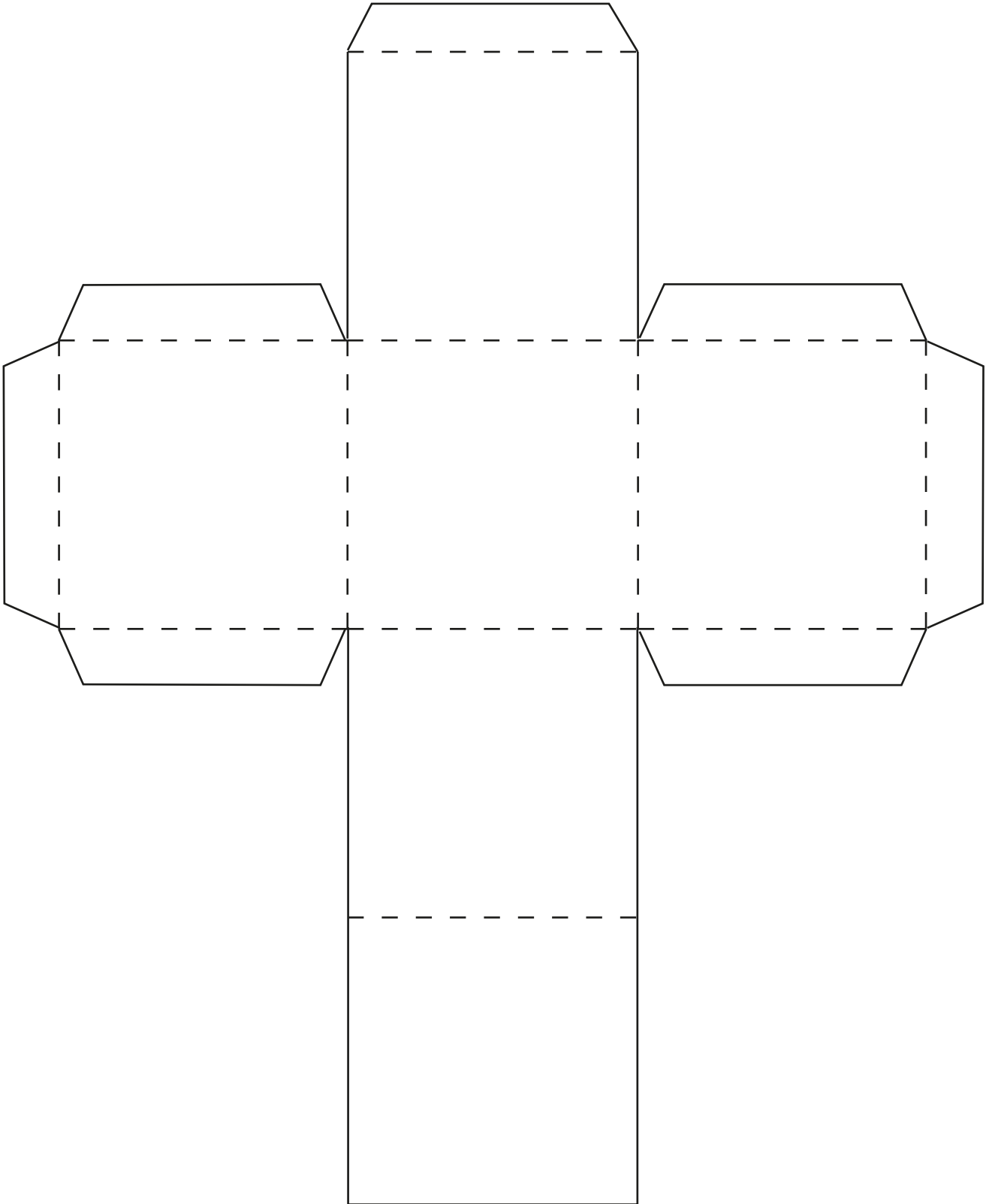
Blackline Master 4

BINGO

Name _____

Use with Activity 7.

Blackline Master 6



ACTIVITY 1 — Match Game

(Routines: 6, 8, 9)

MATERIALS

- Teacher or Student Look and Say Word Cards or Sound and Say Word Cards
- Blackline Master 3 (optional)

PREPARATION

- Gather pairs of matching Look and Say Word Cards or Sound and Say Word Cards. Base the optimal number of cards on student skill levels.
- If students need practice with specific words, make copies of Blackline Master 3, write in those words, and cut out the cards.

METHOD

1. Give each partner half of the card matches.
2. Have partners search their cards together to find matches.
3. As students discover matches, ask them to point to the pairs and say the words.
4. Variation: Students match features with word containing that feature. Example: *ea* with *peach*



ACTIVITY 2 — Concentration

(Routines: 3, 7, 8, 9, 10, 11, 12)

MATERIALS

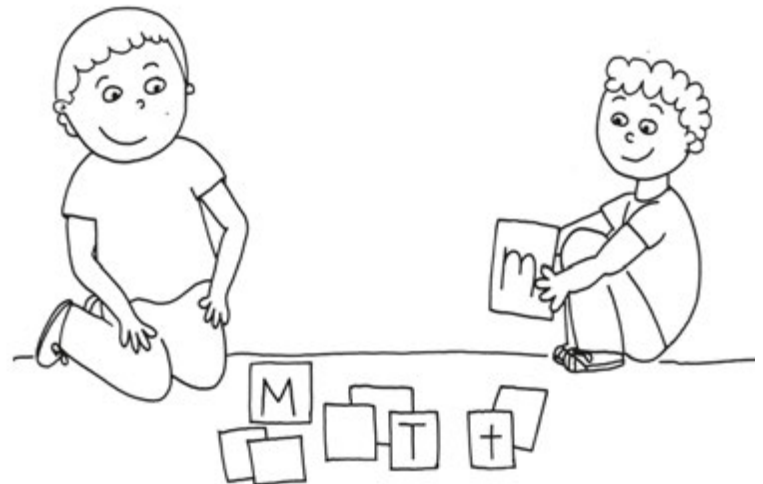
- Teacher or Student Look and Say Word Cards or Sound and Say Word Cards
- Blackline Master 3 (optional)

PREPARATION

- Copy pairs of matching Look and Say Word Cards and/or Sound and Say Word Cards on heavy paper or card stock, then cut out the cards.
- If students need practice with specific words, make copies of Blackline Master 3 on heavy paper, write in those words, and cut out the cards.

METHOD

1. Have partners shuffle the cards and place them face down.
2. Students take turns turning over two cards each time and reading the words, trying for a matched pair of words.
3. If there is no match, they put the cards back in the same position.
4. If they make the match, they keep the pair of cards.
5. Variation: Add cards as students become more proficient.



ACTIVITY 3 — Bingo

(Routines: 6, 8, 9, 10, 11, 12)

MATERIALS

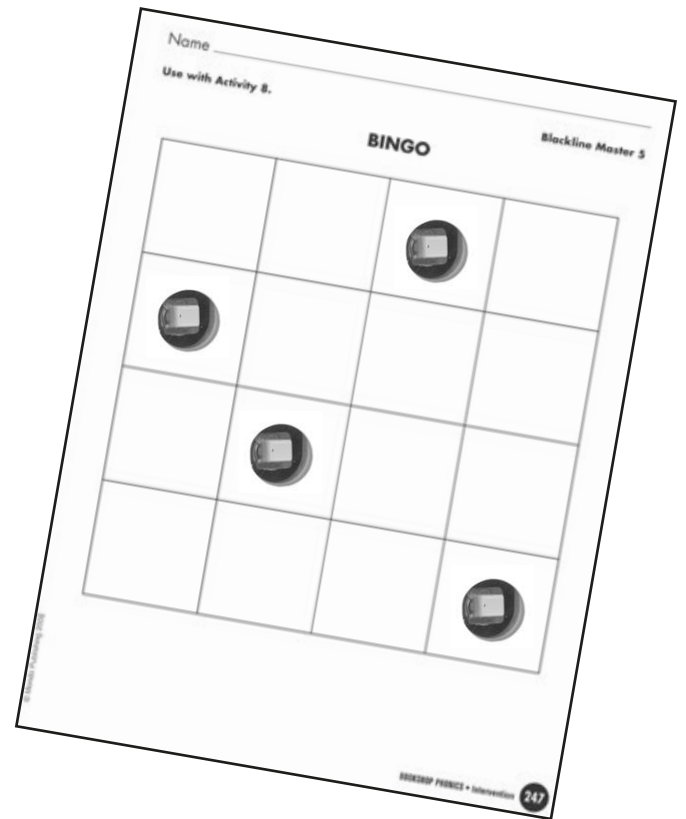
- Blackline Master 4
- Selected Teacher Look and Say Word Cards and/or Sound and Say Word Cards
- Paper bag
- Paper clips, beans, or buttons

PREPARATION

- Make copies of Blackline Master 4
- Choose words for students to practice and write them in the 4 X 4 grid. (Each student should have a different configuration of the same words in the grid.)
- Put corresponding words in a paper bag.

METHOD

1. Ask a volunteer to draw words from the bag and call out each word.
2. Have the other students cover the correct word on the grid with a clip, bean, or button.
3. The first student to cover four words in a row calls out BINGO.
4. Check for accuracy.



ACTIVITY 4 — Build Sentences

(Routines: 6, 8, 9)

MATERIALS

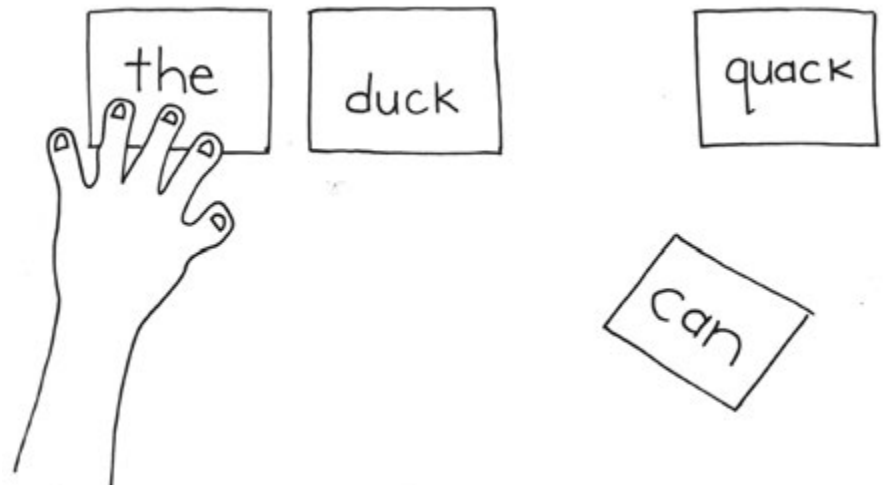
- Teacher or Student Look and Say Word Cards and/or Sound and Say Word Cards
- Blackline Master 1 (optional)

PREPARATION

- Make copies of Blackline Master 1, if you choose to use it.

METHOD

1. Have students build sentences using the cards.
2. Variation: Have students write their sentences on Blackline Master 1 and then illustrate them.



ACTIVITY 5 — Word Book

(Routines: 6, 8, 9, 10, 11)

MATERIALS

- Blackline Master 5
- Yarn or simple binder

PREPARATION

- Make copies of Blackline Master 5.
- In the top left space of the Blackline Master, write a letter or letter group.
- Punch holes in the paper and use yarn or a binder to create a Word Book for each student.
- Write the title on the cover.

METHOD

1. Have students write words that start with the boxed letter or include the letter group sound on the manuscript lines.
2. Ask them to read their words aloud to partners.
3. Students can decorate the cover of the book.
4. Add pages to the books as students learn new sounds.



ACTIVITY 6 — Word Links

(Routine: 10)

MATERIALS

- Blackline Master 3

PREPARATION

- Make copies of Blackline Master 3.
- Write syllables that form 2-syllable words, such as *morn/ing* or *part/ner*, in each pair of boxes on the Blackline Master. *Be sure the two syllables form words students can read.*

METHOD

1. Have students cut out the boxes and combine the syllables to create as many words as possible.
2. Students may copy words they form onto writing paper.
3. Variation: Students may write the syllables themselves.



ACTIVITY 7 — Roll and Write

(Routine: 11)

MATERIALS

- Blackline Masters 3 and 6

PREPARATION

- Make a copy of Blackline Master 3.
- Write root words that can accept suffixes in the first column of the photocopy.
- Make copies of the customized Blackline Master 3.
- Write a suffix on each side of the die on Blackline Master 6. Be sure that each suffix can be added to the root words you wrote on Blackline Master 3.
- Construct the die.

METHOD

1. Partners work together to roll the die, read a suffix, and decide on a root word with which to link it.
2. Students say the word they could form using the root word and suffix and write it in the second column of the blackline master.
3. Have students continue in this way until they fill the second column.



ACTIVITY 8 — Writing Challenge

(Routines: 4, 6, 8, 9, 10, 11)

MATERIALS

- Blackline Master 1

PREPARATION

- Make a copy of Blackline Master 1.
- Write a list of words in the space at the top of Blackline Master 1.
- Make copies of the customized Blackline Master 1.

METHOD

1. Have students write sentences on the lines using as many of the words as they can.
2. Variation: As students progress, challenge them to write a story using some of the words.



Notes

