

## Chart 11

### Write, Sound, and Say Words

- |         |         |         |         |
|---------|---------|---------|---------|
| 1. bed  | 2. list | 3. sick | 4. bet  |
| 5. sack | 6. land | 7. best | 8. lost |

### Look and Say Words

there	like	put	any
does	little	the	happy
said	any	see	there
put	from	like	does

### Read the Groups

hop	hops	hopping	hopped
pick	picks	picking	picked
lift	lifts	lifting	lifted
tap	taps	tapping	tapped

### Build Sentences

1. Put the bells here.
2. Here is my bed.
3. I like jam.

## Chart 12

### Write, Sound, and Say Words

- |         |         |        |         |
|---------|---------|--------|---------|
| 1. lamp | 2. shop | 3. ask | 4. let  |
| 5. back | 6. left | 7. pet | 8. gift |

### Look and Say Words

- |      |      |       |      |
|------|------|-------|------|
| they | was  | there | want |
| good | any  | do    | like |
| want | who  | put   | was  |
| do   | does | good  | who  |

### Read the Groups

- |      |       |         |        |
|------|-------|---------|--------|
| land | lands | landing | landed |
| nap  | naps  | napping | napped |
| beg  | begs  | begging | begged |
| mop  | mops  | mopping | mopped |

### Build Sentences

1. I like my bed.
2. Put the jam in the dish.
3. Jan left the bells here.

## Chart 13

### Write, Sound, and Say Words

- |         |          |         |          |
|---------|----------|---------|----------|
| 1. this | 2. job   | 3. west | 4. net   |
| 5. wet  | 6. quick | 7. with | 8. quack |

### Look and Say Words

- |      |      |       |       |
|------|------|-------|-------|
| does | is   | were  | have  |
| from | been | do    | the   |
| want | has  | any   | happy |
| who  | of   | there | put   |

### Read the Groups

- |      |       |         |        |
|------|-------|---------|--------|
| rest | rests | resting | rested |
| lift | lifts | lifting | lifted |
| tag  | tags  | tagging | tagged |
| rip  | rips  | ripping | ripped |

### Build Sentences

1. Jan left here with the jam.
2. That is my bed.
3. I left my bells in that box.

## Chart 14

### Write, Sound, and Say Words

- |         |         |         |        |
|---------|---------|---------|--------|
| 1. help | 2. that | 3. sand | 4. wig |
| 5. rock | 6. quit | 7. red  | 8. box |

### Look and Say Words

- |      |      |       |      |
|------|------|-------|------|
| was  | put  | been  | good |
| are  | here | do    | like |
| does | who  | there | my   |
| to   | were | look  | has  |

### Read the Words

- |         |         |         |         |
|---------|---------|---------|---------|
| napping | ripped  | picks   | tapped  |
| landed  | hops    | ripping | hopping |
| mopped  | tagging | lifted  | rips    |
| filling | resting | lands   | begged  |

### Build Sentences

1. The jam I like is in that dish.
2. I left the box with Jan.
3. Put the bells in here.

## Chart 15

### Write, Sound, and Say Words

- |         |         |         |         |
|---------|---------|---------|---------|
| 1. cost | 2. last | 3. soft | 4. fox  |
| 5. yet  | 6. hand | 7. next | 8. wish |

### Look and Say Words

- |       |        |      |      |
|-------|--------|------|------|
| do    | little | does | are  |
| put   | good   | come | was  |
| there | like   | were | they |
| want  | see    | any  | who  |

### Read the Words

- |         |         |         |         |
|---------|---------|---------|---------|
| filling | ripped  | rested  | tagging |
| lifts   | begging | tapped  | napping |
| hopped  | lifting | napped  | hopping |
| tagged  | filled  | ripping | lifted  |

### Build Sentences

1. Is that the bed Jan left?
2. Jan put the bells in the box.
3. Here is the jam that I like.



## Chart 16

### Write, Sound, and Say Words

- |         |       |         |         |
|---------|-------|---------|---------|
| 1. run  | 2. no | 3. hand | 4. fish |
| 5. slip | 6. be | 7. just | 8. step |

### Look and Say Words

find	door	as	were
was	very	any	there
your	does	find	door
as	who	very	your

### Read the Parts

<u>rab</u> <u>bit</u>	<u>un</u> <u>less</u>	<u>bask</u> <u>et</u>	<u>bath</u> <u>tub</u>
<u>un</u> <u>lock</u>	<u>rock</u> <u>et</u>	<u>un</u> <u>til</u>	<u>den</u> <u>tist</u>
<u>can</u> <u>not</u>	<u>hap</u> <u>pen</u>	<u>kit</u> <u>ten</u>	<u>nap</u> <u>kin</u>

### Build Sentences

1. The kitten is stuck in the mud.
2. Come with us.
3. The rabbit can jump.

## Chart 17

### Write, Sound, and Say Words

- |         |         |         |          |
|---------|---------|---------|----------|
| 1. this | 2. sand | 3. jump | 4. spell |
| 5. mud  | 6. go   | 7. he   | 8. sun   |

### Look and Say Words

into	are	his	many
where	want	one	who
like	many	do	where
his	were	into	one

### Read the Parts

<u>kit</u> <u>ten</u>	<u>him</u> <u>self</u>	<u>sub</u> <u>ject</u>	<u>den</u> <u>tist</u>
<u>trump</u> <u>et</u>	<u>in</u> <u>sect</u>	<u>pock</u> <u>et</u>	<u>sand</u> <u>box</u>
<u>un</u> <u>til</u>	<u>traf</u> <u>fic</u>	<u>sud</u> <u>den</u>	<u>up</u> <u>on</u>

### Build Sentences

1. The stick is in the mud.
2. Where is the rabbit?
3. His kitten can jump.

## Chart 18

### Write, Sound, and Say Words

- |         |         |         |         |
|---------|---------|---------|---------|
| 1. lick | 2. van  | 3. we   | 4. such |
| 5. spun | 6. much | 7. camp | 8. chop |

### Look and Say Words

good	has	many	one
here	find	they	you
your	as	where	was
want	were	come	his

### Read the Parts

<u>rab</u> <u>bit</u>	<u>un</u> <u>less</u>	<u>pic</u> <u>nic</u>	<u>nap</u> <u>kin</u>
<u>ten</u> <u>nis</u>	<u>tun</u> <u>nel</u>	<u>can</u> <u>not</u>	<u>mit</u> <u>ten</u>
<u>jack</u> <u>et</u>	<u>pub</u> <u>lic</u>	<u>un</u> <u>til</u>	<u>rock</u> <u>et</u>

### Build Sentences

1. Where is his mitten?
2. Stan can come with us.
3. The rabbit is stuck in the mud.



## Chart 19

### Write, Sound, and Say Words

- |         |          |         |          |
|---------|----------|---------|----------|
| 1. past | 2. spot  | 3. lift | 4. smell |
| 5. lump | 6. stack | 7. shut | 8. mop   |

### Look and Say Words

here	have	into	been
very	your	want	door
from	of	find	were
to	where	many	his

### Read the Parts

<u>bath</u> <u>tub</u>	<u>up</u> <u>set</u>	<u>in</u> <u>sect</u>	<u>sand</u> <u>box</u>
<u>spot</u> <u>less</u>	<u>pump</u> <u>kin</u>	<u>him</u> <u>self</u>	<u>un</u> <u>pack</u>
<u>sub</u> <u>ject</u>	<u>can</u> <u>not</u>	<u>trump</u> <u>et</u>	<u>kit</u> <u>ten</u>

### Build Sentences

1. Stan can jump in the mud.
2. Can the rabbit come with us?
3. The kitten is in the mitten.

## Chart 20

### Write, Sound, and Say Words

- |         |          |          |         |
|---------|----------|----------|---------|
| 1. dust | 2. stick | 3. mask  | 4. gum  |
| 5. hug  | 6. with  | 7. stuck | 8. slip |

### Look and Say Words

where	good	many	one
your	find	are	want
do	here	put	said
my	as	were	his

### Read the Parts

<u>jack</u> <u>et</u>	<u>tun</u> <u>nel</u>	<u>ten</u> <u>nis</u>	<u>up</u> <u>set</u>
<u>sud</u> <u>den</u>	<u>un</u> <u>pack</u>	<u>traf</u> <u>fic</u>	<u>rock</u> <u>et</u>
<u>tab</u> <u>let</u>	<u>pack</u> <u>et</u>	<u>can</u> <u>did</u>	<u>bit</u> <u>ten</u>

### Build Sentences

1. Where is the kitten?
2. Can Stan come with us?
3. The rabbit can jump in the mud.