

OPTIONAL SUPPLEMENTAL ASSESSMENT 1 (administer after Lesson 30)

Name _____ Date _____

Conduct this additional assessment, if desired, as a supplement to observing students during small group instruction and partner practice. Follow the directions from Routines 4, 5, and 9, respectively; however, do *not* provide scaffolding or feedback.

Words for Routines 4 and 5 are taken from the City Poster Scene, which may be used as support if needed. For Routine 9, have students read from their own copy of this page. You may prefer to cut or fold their copies so that only the print students will read is showing. Mark student responses by drawing a line through an item to indicate an error. Make additional notes as needed.

4—Initial Sound Isolation: What's the First Sound?

Directions: *Listen. What's the first sound in _____?*

shop (/sh/)

pie (/p/)

bus (/b/)

mail (/m/)

5—Blending Onset-Rime: What Word? (A)

Directions: *Listen. (Say sounds in word.) What word?*

/s→/ un (sun)

/c/ ar (car)

/n→/ ice (nice)

/h/ at (hat)

9—Letter Names Cumulative Review: Say the Names

Directions: *Say the names.*

f	P	a	c	S
o	m	I	l	e
h	u	n	b	t
E	r	g	i	d