



**FAST** FORWARD<sup>®</sup>

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**BY CARNEGIE LEARNING**

**Alignment to the Common  
Core State Standards  
2010**

Grades: K-12  
English Language Arts

## Introduction

Carnegie Learning's Fast ForWord K12 software is an adaptive, personalized reading, language and cognitive skills product that helps students achieve their full learning potential. Fast ForWord Reading and Literacy intervention programs delivers 3-in-1 reading, cognitive, and social-emotional development by targeting the root causes of reading difficulty in the brain. The strengthening of these skills results in a wide range of improved critical language and reading skills such as phonological awareness, phonemic awareness, fluency, vocabulary, comprehension, decoding, working memory, syntax, grammar, and other skills necessary to learn how to read or to become a better reader.

Fast ForWord reading intervention products support existing curriculum—they don't replace it. They align to the Common Core State Standards and have been an important factor in making dramatic student improvement. The gains students achieve are lasting, the result of enduring positive changes in their processing skills and learning capacity.

The power of the Fast ForWord product lies in its ability to address the foundational skills that prevent many students from reaching their grade level standards. Listed below are the correlations of the Fast ForWord exercises to many of the Common Core State Standards from grades K to 12. Because Fast ForWord programs are a supplement to curriculum, only some literacy standards are correlated below. Ask your Account Manager for any additional information needed.

# Contents

- Grade K - Adopted 2010 ..... 3
- Grade 1 - Adopted 2010 ..... 9
- Grade 2 - Adopted 2010 ..... 19
- Grade 3 - Adopted 2010 ..... 30
- Grade 4 - Adopted 2010 ..... 41
- Grade 5 - Adopted 2010 ..... 49
- Grade 6 - Adopted 2010 ..... 58
- Grade 7 - Adopted 2010 ..... 67
- Grade 8 - Adopted 2010 ..... 75
- Grade 9 - Adopted 2010 ..... 82
- Grade 10 - Adopted 2010 ..... 89
- Grade 11 - Adopted 2010 ..... 96
- Grade 12 - Adopted 2010 ..... 103

# Grade K - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.K.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.K.1.</b>	With prompting and support, ask and answer questions about key details in a text.  Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Quail Mail
<b>STRAND / DOMAIN</b>	<b>CC.RL.K.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.K.4.</b>	Ask and answer questions about unknown words in a text.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Quail Mail
<b>STRAND / DOMAIN</b>	<b>CC.RI.K.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.K.1.</b>	With prompting and support, ask and answer questions about key details in a text.  Fast ForWord Reading Level 1: Buzz Fly
<b>STRAND / DOMAIN</b>	<b>CC.RF.K.</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Print Concepts
<b>STANDARD</b>	<b>RF.K.1.</b>	Demonstrate understanding of the organization and basic features of print.
<b>EXPECTATION</b>	<b>RF.K.1(a)</b>	Follow words from left to right, top to bottom, and page by page.  Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Flying Fish
<b>EXPECTATION</b>	<b>RF.K.1(b)</b>	Recognize that spoken words are represented in written language by specific sequences of letters.  Fast ForWord Reading Readiness: Houndini Fast ForWord Foundations I: Ele-Bot Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Flying Fish
<b>EXPECTATION</b>	<b>RF.K.1(c)</b>	Understand that words are separated by spaces in print.  Fast ForWord Reading Readiness: Houndini Fast ForWord Foundations I: Ele-Bot Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Flying Fish
<b>EXPECTATION</b>	<b>RF.K.1(d)</b>	Recognize and name all upper- and lowercase letters of the alphabet.  Fast ForWord Reading Readiness: Coaster Fast ForWord Reading Readiness: Houndini Fast ForWord Reading Readiness: Packing Pig Goes to Work Fast ForWord Reading Readiness: Packing Pig Has Lunch Fast ForWord Reading Level 1: Bedtime Beasties

STRAND / DOMAIN	CC.RF.K.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonological Awareness
STANDARD	RF.K.2.	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
EXPECTATION	RF.K.2(b)	Count, pronounce, blend, and segment syllables in spoken words.  Fast ForWord Reading Readiness: Coaster Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations I: Robo-Dog Fast ForWord Reading Level 1: Bear Bags
EXPECTATION	RF.K.2(c)	Blend and segment onsets and rimes of single-syllable spoken words.  Fast ForWord Reading Readiness: Coaster Fast ForWord Reading Readiness: Houndini
EXPECTATION	RF.K.2(d)	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)  Fast ForWord Reading Readiness: Houndini Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations I: Robo-Dog Fast ForWord Reading Level 1: Bear Bags
EXPECTATION	RF.K.2(e)	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.  Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations I: Robo-Dog
STRAND / DOMAIN	CC.RF.K.	Reading Standards: Foundational Skills
CATEGORY / CLUSTER		Phonics and Word Recognition
STANDARD	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3(a)	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sound for each consonant.  Fast ForWord Reading Readiness: Coaster Fast ForWord Reading Readiness: Houndini Fast ForWord Reading Readiness: Packing Pig Goes to Work Fast ForWord Reading Readiness: Packing Pig Has Lunch Fast ForWord Foundations I: Ele-Bot Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations I: Robo-Dog Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 1: Flying Fish

<b>EXPECTATION</b>	<b>RF.K.3(c)</b>	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).  Fast ForWord Reading Readiness: Houndini Fast ForWord Reading Level 1: Flying Fish
<b>EXPECTATION</b>	<b>RF.K.3(d)</b>	Distinguish between similarly spelled words by identifying the sounds of the letters that differ.  Fast ForWord Reading Readiness: Coaster Fast ForWord Reading Readiness: Houndini
<b>STRAND / DOMAIN</b>	<b>CC.RF.K.</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Fluency
<b>STANDARD</b>	<b>RF.K.4.</b>	Read emergent-reader texts with purpose and understanding.  Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Quail Mail
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Foundations I: Space Commander Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	College and Career Readiness Anchor Standards for Writing
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Foundations I: Space Commander

<b>STRAND / DOMAIN</b>	<b>CC.SL.K.</b>	Speaking and Listening Standards
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.K.1.</b>	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION</b>	<b>SL.K.1(a)</b>	Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Whalien Match
<b>EXPECTATION</b>	<b>SL.K.1(b)</b>	Continue a conversation through multiple exchanges.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Whalien Match
<b>STRAND / DOMAIN</b>	<b>CC.SL.K.</b>	Speaking and Listening Standards
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.K.2.</b>	Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.  Fast ForWord Foundations II: Cosmic Reader
<b>STANDARD</b>	<b>SL.K.3.</b>	Ask and answer questions in order to seek help, get information, or clarify something that is not understood.  Fast ForWord Foundations II: Cosmic Reader
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	College and Career Readiness Anchor Standards for Speaking and Listening
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>CCRA-SL.1.</b>	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	College and Career Readiness Anchor Standards for Speaking and Listening
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Reading Readiness: Coaster Fast ForWord Reading Readiness: Houndini Fast ForWord Reading Readiness: Hungry Tummy Fast ForWord Reading Readiness: Inside the Tummy Fast ForWord Reading Readiness: Packing Pig Goes to Work Fast ForWord Reading Readiness: Packing Pig Has Lunch Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Ele-Bot Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations I: Robo-Dog

<b>STANDARD</b>	<b>CCRA-SL.6. continued</b>	Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Flying Fish
<b>STRAND / DOMAIN</b>	<b>CC.L.K.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.K.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.K.1(b)</b>	Use frequently occurring nouns and verbs.  Fast ForWord Reading Level 1: Quail Mail
<b>EXPECTATION</b>	<b>L.K.1(c)</b>	Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).  Fast ForWord Foundations I: Ele-Bot Fast ForWord Reading Level 1: Quail Mail
<b>STRAND / DOMAIN</b>	<b>CC.L.K.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.K.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	<b>L.K.2(a)</b>	Capitalize the first word in a sentence and the pronoun I.  Fast ForWord Reading Level 1: Bedtime Beasties
<b>STRAND / DOMAIN</b>	<b>CC.L.K.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.K.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
<b>EXPECTATION</b>	<b>L.K.4(a)</b>	Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Quail Mail
<b>STRAND / DOMAIN</b>	<b>CC.L.K.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.K.5.</b>	With guidance and support from adults, explore word relationships and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.K.5(a)</b>	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.  Fast ForWord Reading Readiness: Hungry Tummy Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 1: Quail Mail



<b>EXPECTATION</b>	<b>L.K.5(c)</b>	Identify real-life connections between words and their use (e.g., note places at school that are colorful).  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Quail Mail
<b>STRAND / DOMAIN</b>	<b>CC.L.K.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.K.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Quail Mail
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCRA-L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Reading Level 1: Bedtime Beasties
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Quail Mail
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Quail Mail
<b>STANDARD</b>	<b>CCRA-L.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Quail Mail

# Grade 1 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.1.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.1.1.</b>	Ask and answer questions about key details in a text.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Foundations II: Start-Up Stories Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Dog Bone
<b>STANDARD</b>	<b>RL.1.2.</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.  Fast ForWord Reading Level 2: Dog Bone
<b>STRAND / DOMAIN</b>	<b>CC.RL.1.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RL.1.7.</b>	Use illustrations and details in a story to describe its characters, setting, or events.  Fast ForWord Reading Level 2: Dog Bone
<b>STRAND / DOMAIN</b>	<b>CC.RI.1.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.1.1.</b>	Ask and answer questions about key details in a text.  Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone
<b>STANDARD</b>	<b>RI.1.2.</b>	Identify the main topic and retell key details of a text.  Fast ForWord Reading Level 2: Dog Bone
<b>STRAND / DOMAIN</b>	<b>CC.RI.1.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RI.1.6.</b>	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.  Fast ForWord Reading Level 2: Dog Bone
<b>STRAND / DOMAIN</b>	<b>CC.RI.1.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RI.1.7.</b>	Use the illustrations and details in a text to describe its key ideas.  Fast ForWord Reading Level 2: Dog Bone
<b>STANDARD</b>	<b>RI.1.8.</b>	Identify the reasons an author gives to support points in a text.  Fast ForWord Reading Level 2: Dog Bone

<b>STRAND / DOMAIN</b>	<b>CC.RI.1.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RI.1.10.</b>	With prompting and support, read informational texts appropriately complex for grade  Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards
<b>STRAND / DOMAIN</b>	<b>CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CATEGORY / CLUSTER</b>		Print Concepts
<b>STANDARD</b>	<b>RF.1.1.</b>	Demonstrate understanding of the organization and basic features of print.
<b>EXPECTATION</b>	<b>RF.1.1(a)</b>	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).  Fast ForWord Foundations I: Ele-Bot Fast ForWord Foundations I: Space Commander
<b>STRAND / DOMAIN</b>	<b>CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CATEGORY / CLUSTER</b>		Phonological Awareness
<b>STANDARD</b>	<b>RF.1.2.</b>	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).
<b>EXPECTATION</b>	<b>RF.1.2(b)</b>	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.  Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations I: Robo-Dog Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Polar Planet Fast ForWord Foundations II: Tomb Trek Fast ForWord Reading Level 2: Bear Bags: More Lunch Fast ForWord Reading Level 2: Fish Frenzy
<b>EXPECTATION</b>	<b>RF.1.2(c)</b>	Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.  Fast ForWord Reading Readiness: Houndini Fast ForWord Foundations I: Ele-bot Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Robo-Dog Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Polar Planet Fast ForWord Foundations II Tomb Trek Fast ForWord Reading Level 1: Bear Bags

<b>EXPECTATION</b>	<b>RF.1.2(d)</b>	Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).  Fast ForWord Foundations I: Ele-bot Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Robo-Dog Fast ForWord Foundations I: Whalien Match
<b>STRAND / DOMAIN</b>	<b>CC.RF.1.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CATEGORY / CLUSTER</b>		Phonics and Word Recognition
<b>STANDARD</b>	<b>RF.1.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	<b>RF.1.3(a)</b>	Know the spelling-sound correspondences for common consonant digraphs.  Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Polar Planet Fast ForWord Foundations II Tomb Trek Fast ForWord Reading Level 2: Bear Bags: More Lunch Fast ForWord Reading Level 2: Fish Frenzy
<b>EXPECTATION</b>	<b>RF.1.3(b)</b>	Decode regularly spelled one-syllable words.  Fast ForWord Reading Readiness: Houndini Fast ForWord Reading Readiness: Hungry Tummy Fast ForWord Reading Readiness: Inside the Tummy Fast ForWord Foundations I: Ele-bot Fast ForWord Foundations I: Robo-Dog Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Polar Planet Fast ForWord Foundations II: Tomb Trek Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 1: Flying Fish Fast ForWord Reading Level 2: Bear Bags: More Lunch Fast ForWord Reading Level 2: Fish Frenzy
<b>EXPECTATION</b>	<b>RF.1.3(d)</b>	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.  Fast ForWord Reading Readiness: Coaster Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 2: Bear Bags: More Lunch Fast ForWord Reading Level 2: Fish Frenzy Fast ForWord Reading Level 2: Leaping Lizards

<b>EXPECTATION</b>	<b>RF.1.3(e)</b>	Decode two-syllable words following basic patterns by breaking the words into syllables.  Fast ForWord Reading Readiness: Coaster Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 2: Bear Bags: More Lunch Fast ForWord Reading Level 2: Fish Frenzy Fast ForWord Reading Level 2: Leaping Lizards
<b>EXPECTATION</b>	<b>RF.1.3(g)</b>	Recognize and read grade-appropriate irregularly spelled words.  Fast ForWord Reading Readiness: Houndini Fast ForWord Reading Level 1: Flying Fish Fast ForWord Reading Level 2: Fish Frenzy
<b>STRAND / DOMAIN</b>	<b>CC.RF.1.</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Fluency
<b>STANDARD</b>	<b>RF.1.4.</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>EXPECTATION</b>	<b>RF.1.4(a)</b>	Read on-level text with purpose and understanding.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards
<b>EXPECTATION</b>	<b>RF.1.4(c)</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards
<b>STRAND / DOMAIN</b>	<b>CC.RT.K-5.</b>	Range of Text Types for K-5: Students in K-5 apply the Reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.
<b>CATEGORY / CLUSTER</b>		Informational Text
<b>STANDARD</b>	<b>RT.K-5.4.</b>	Literary Nonfiction and Historical, Scientific, and Technical Texts: Includes biographies and autobiographies; books about history, social studies, science, and the arts; technical texts, including directions, forms, and information displayed in graphs, charts, or maps; and digital sources on a range of topics  Fast ForWord Reading Level 2: Dog Bone

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCRA-R.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  Fast ForWord Reading Level 2: Dog Bone
<b>STANDARD</b>	<b>CCRA-R.2.</b>	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  Fast ForWord Reading Level 2: Dog Bone
<b>STANDARD</b>	<b>CCRA-R.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  Fast ForWord Reading Level 2: Dog Bone
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone
<b>STANDARD</b>	<b>CCRA-R.6.</b>	Assess how point of view or purpose shapes the content and style of a text.  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Foundations I: Space Commander Fast ForWord Reading Level 2: Dog Bone
<b>STRAND / DOMAIN</b>	<b>CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.1.1.</b>	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION</b>	<b>SL.1.1(a)</b>	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).  Fast ForWord Foundations I Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Whalien Match
<b>STRAND / DOMAIN</b>	<b>CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.1.2.</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards
<b>STANDARD</b>	<b>SL.1.3.</b>	Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.  Fast ForWord Foundations II: Cosmic Reader
<b>STRAND / DOMAIN</b>	<b>CC.SL.1.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>SL.1.6.</b>	Produce complete sentences when appropriate to task and situation.  Fast ForWord Reading Level 2: Leaping Lizards

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	College and Career Readiness Anchor Standards for Speaking and Listening
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>CCRA-SL.1.</b>	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Whalien Match
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	College and Career Readiness Anchor Standards for Speaking and Listening
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Reading Readiness Hungry Tummy Fast ForWord Reading Readiness Coaster Fast ForWord Reading Readiness: Houndini Fast ForWord Reading Readiness: Inside the Tummy Fast ForWord Reading Readiness: Packing Pig Goes to Work Fast ForWord Reading Readiness: Packing Pig Has Lunch Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I Ele-Bot Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations I: Robo-Dog Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Tomb Trek Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Flying Fish Fast ForWord Reading Level 2: Bear Bags: More Lunch Fast ForWord Reading Level 2: Fish Frenzy
<b>STRAND / DOMAIN</b>	<b>CC.L.1.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.1.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.1.1(b)</b>	Use common, proper, and possessive nouns.  Fast ForWord Foundations I: Ele-Bot Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: AntAntics Fast ForWord Reading Level 2: Leaping Lizards I



<b>EXPECTATION</b>	<b>L.1.1(d)</b>	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their, anyone, everything).  Fast ForWord Foundations I: Ele-Bot Fast ForWord Reading Level 2: Ant Antics
<b>EXPECTATION</b>	<b>L.1.1(e)</b>	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).  Fast ForWord Foundations I: Ele-Bot Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards
<b>EXPECTATION</b>	<b>L.1.1(i)</b>	Use frequently occurring prepositions (e.g., during, beyond, toward).  Fast ForWord Reading Level 2: Ant Antics
<b>STRAND / DOMAIN</b>	<b>CC.L.1.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.1.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
<b>EXPECTATION</b>	<b>L.1.4(a)</b>	Use sentence-level context as a clue to the meaning of a word or phrase.  Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards
<b>STRAND / DOMAIN</b>	<b>CC.L.1.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.1.5.</b>	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.1.5(a)</b>	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.  Fast ForWord Reading Readiness Hungry Tummy Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Bear Bags: More Lunch
<b>EXPECTATION</b>	<b>L.1.5(b)</b>	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).  Fast ForWord Reading Readiness: Hungry Tummy Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Bear Bags: More Lunch
<b>EXPECTATION</b>	<b>L.1.5(c)</b>	Identify real-life connections between words and their use (e.g., note places at home that are cozy).  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Ant Antics

<b>EXPECTATION</b>	<b>L.1.5(d)</b>	Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards
<b>STRAND / DOMAIN</b>	<b>CC.L.1.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.1.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibbles because she nibbles too much because she likes that).  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Quail Mail Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCRA-L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Fast ForWord Reading Level 2: Leaping Lizards
<b>STANDARD</b>	<b>CCRA-L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 2: Leaping Lizards
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards

STRAND / DOMAIN	CC.CCRA-L.	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>Fast ForWord Foundations I: Space Commander  Fast ForWord Foundations I: Space Commander  Fast ForWord Foundations I: Whalien Match  Fast ForWord Foundations II: Paint Match  Fast ForWord Foundations II: Polar Planet  Fast ForWord Foundations II: Tomb Trek  Fast ForWord Reading Level 1: Bedtime Beasties  Fast ForWord Reading Level 1: Buzz Fly  Fast ForWord Reading Level 1: Quail Mail  Fast ForWord Reading Level 2: Ant Antics  Fast ForWord Reading Level 2: Leaping Lizards</p>
<b>STANDARD</b>	<b>CCRA-L.5.</b>	<p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>Fast ForWord Reading Level 2: Ant Antics  Fast ForWord Reading Level 2: Leaping Lizards</p>
<b>STANDARD</b>	<b>CCRA-L.6.</b>	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p>Fast ForWord Foundations I: Space Commander  Fast ForWord Foundations I: Whalien Match  Fast ForWord Foundations II: Cosmic Reader  Fast ForWord Reading Level 1: Quail Mail  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone</p>

# Grade 2 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.2.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.2.1.</b>	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures
<b>STRAND / DOMAIN</b>	<b>CC.RL.2.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.2.4.</b>	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.  Fast ForWord Reading Level 3: Scrap Cat
<b>STANDARD</b>	<b>RL.2.5.</b>	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.  Fast ForWord Reading Level 3: Book Monkeys
<b>STANDARD</b>	<b>RL.2.6.</b>	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.  Fast ForWord Reading Level 3: Scrap Cat
<b>STRAND / DOMAIN</b>	<b>CC.RL.2.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.2.10.</b>	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures
<b>STRAND / DOMAIN</b>	<b>CC.RI.2.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.2.1.</b>	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.  Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures

<b>STANDARD</b>	<b>RI.2.2.</b>	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.  Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys
<b>STRAND / DOMAIN</b>	<b>CC.RI.2.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RI.2.8.</b>	Describe how reasons support specific points the author makes in a text.  Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys
<b>STRAND / DOMAIN</b>	<b>CC.RI.2.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RI.2.10.</b>	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.  Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures
<b>STRAND / DOMAIN</b>	<b>CC.RF.2.</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Phonics and Word Recognition
<b>STANDARD</b>	<b>RF.2.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	<b>RF.2.3(b)</b>	Know spelling-sound correspondences for additional common vowel teams.  Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Polar Planet Fast ForWord Foundations II: Tomb Trek Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 2: Bear Bags: More Lunch Fast ForWord Reading Level 2: Fish Frenzy Fast ForWord Reading Level 3: Scrap Cat
<b>EXPECTATION</b>	<b>RF.2.3(d)</b>	Decode words with common prefixes and suffixes.  Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Scrap Cat

<b>EXPECTATION</b>	<b>RF.2.3(e)</b>	Identify words with inconsistent but common spelling-sound correspondences.  Fast ForWord Foundations I: Ele-bot Fast ForWord Foundations I: Robo-Dog Fast ForWord Foundations I Whalien Match Fast ForWord Foundations II: Cosmic Reader Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Polar Planet Fast ForWord Foundations II: Tomb Trek Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 1: Flying Fish Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Fish Frenzy Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures
<b>EXPECTATION</b>	<b>RF.2.3(f)</b>	Recognize and read grade-appropriate irregularly spelled words.  Fast ForWord Foundations I: Ele-bot Fast ForWord Foundations I: Robo-Dog Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations II: Cosmic Reader Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Polar Planet Fast ForWord Foundations II: Tomb Trek Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 1: Flying Fish Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Fish Frenzy Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures
<b>STRAND / DOMAIN</b>	<b>CC.RF.2.</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Fluency
<b>STANDARD</b>	<b>RF.2.4.</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>EXPECTATION</b>	<b>RF.2.4(a)</b>	Read on-level text with purpose and understanding.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures
<b>EXPECTATION</b>	<b>RF.2.4(b)</b>	Read on-level text orally with accuracy, appropriate rate, and expression on successive readings.  Fast ForWord Reading Level 3: Scrap Cat

<b>EXPECTATION</b>	<b>RF.2.4(c)</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures
<b>STRAND / DOMAIN</b>	<b>CC.RT.K-5.</b>	Range of Text Types for K-5: Students in K-5 apply the Reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.
<b>CATEGORY / CLUSTER</b>		Informational Text
<b>STANDARD</b>	<b>RT.K-5.4.</b>	Literary Nonfiction and Historical, Scientific, and Technical Texts: Includes biographies and autobiographies; books about history, social studies, science, and the arts; technical texts, including directions, forms, and information displayed in graphs, charts, or maps; and digital sources on a range of topics  Fast ForWord Reading Level 2: Dog Bone
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCRA-R.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys
<b>STANDARD</b>	<b>CCRA-R.2.</b>	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys
<b>STANDARD</b>	<b>CCRA-R.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkey Fast ForWord Reading Level 3: Scrap Cat

<b>STANDARD</b>	<b>CCRA-R.5.</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.  Fast ForWord Reading Level 3: Book Monkeys
<b>STANDARD</b>	<b>CCRA-R.6.</b>	Assess how point of view or purpose shapes the content and style of a text.  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Foundations I: Space Commander Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	College and Career Readiness Anchor Standards for Writing
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Foundations I: Space Commander Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys



<b>STRAND / DOMAIN</b>	<b>CC.SL.2.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.2.1.</b>	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
<b>EXPECTATION</b>	<b>SL.2.1(a)</b>	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Whalien Match
<b>EXPECTATION</b>	<b>SL.2.1(b)</b>	Build on others' talk in conversations by linking their comments to the remarks of others.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Whalien Match
<b>STRAND / DOMAIN</b>	<b>CC.SL.2.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.2.2.</b>	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys
<b>STANDARD</b>	<b>SL.2.3.</b>	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.  Fast ForWord Foundations I: Sky Gym
<b>STRAND / DOMAIN</b>	<b>CC.SL.2.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>SL.2.6.</b>	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Ele-Bot Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 2: Leaping Lizards
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>CCRA-SL.1.</b>	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Whalien Match

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	<p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p> <p>Fast ForWord Foundations I: Space Commander  Fast ForWord Foundations I: Sky Gym  Fast ForWord Foundations I: Ele-Bot  Fast ForWord Foundations I: Moon Ranch  Fast ForWord Foundations I: Hoop Nut  Fast ForWord Foundations I: Whalien Match  Fast ForWord Foundations I: Robo-Dog  Fast ForWord Foundations II: Paint Match  Fast ForWord Foundations II: Tomb Trek  Fast ForWord Reading Level 1: Bear Bags  Fast ForWord Reading Level 1: Bedtime Beasties  Fast ForWord Reading Level 1: Buzz Fly  Fast ForWord Reading Level 1: Flying Fish  Fast ForWord Reading Level 2: Bear Bags: More Lunch  Fast ForWord Reading Level 2: Fish Frenzy</p>
<b>STRAND / DOMAIN</b>	<b>CC.L.2.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.2.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.2.1(a)</b>	<p>Use collective nouns (e.g., group).</p> <p>Fast ForWord Reading Level 1: Quail Mail  Fast ForWord Reading Level 2: AntAntics  Fast ForWord Reading Level 2: Leaping Lizards  Fast ForWord Reading Level 3: Scrap Cat</p>
<b>EXPECTATION</b>	<b>L.2.1(b)</b>	<p>Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).</p> <p>Fast ForWord Reading Level 1: Quail Mail  Fast ForWord Reading Level 2: AntAntics  Fast ForWord Reading Level 2: Leaping Lizards  Fast ForWord Reading Level 3: Scrap Cat</p>
<b>EXPECTATION</b>	<b>L.2.1(c)</b>	<p>Use reflexive pronouns (e.g., myself, ourselves).</p> <p>Fast ForWord Foundations I: Ele-Bot  Fast ForWord Reading Level 1: Quail Mail  Fast ForWord Reading Level 2: Ant Antics  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Twisted Pictures</p>

<b>EXPECTATION</b>	<b>L.2.1(d)</b>	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).  Fast ForWord Foundations I: Ele-Bot Fast ForWord Reading Level 1: Quail Mal Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures
<b>EXPECTATION</b>	<b>L.2.1(e)</b>	Use adjectives and adverbs, and choose between them depending on what is to be modified.  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures
<b>STRAND / DOMAIN</b>	<b>CC.L.2.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.2.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	<b>L.2.2(a)</b>	Capitalize holidays, product names, and geographic names.  Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 2: Leaping Lizards
<b>EXPECTATION</b>	<b>L.2.2(c)</b>	Use an apostrophe to form contractions and frequently occurring possessives.  Fast ForWord Foundations I: Ele-Bot Fast ForWord Reading Level 2: Ant Antics
<b>STRAND / DOMAIN</b>	<b>CC.L.2.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>L.2.3.</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>EXPECTATION</b>	<b>L.2.3(a)</b>	Compare formal and informal uses of English.  Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Ele-Bot Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations I: Robo-Dog Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Tomb Trek Fast ForWord Reading Level 1: Bear Bags Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Flying Fish Fast ForWord Reading Level 2: Bear Bags: More Lunch Fast ForWord Reading Level 2: Fish Frenzy

STRAND / DOMAIN	CC.L.2.	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
EXPECTATION	L.2.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.  Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures
EXPECTATION	L.2.4(b)	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).  Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Scrap Cat
EXPECTATION	L.2.4(c)	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).  Fast ForWord Reading Level 3: Scrap Cat
EXPECTATION	L.2.4(d)	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).  Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures
EXPECTATION	L.2.4(e)	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.  Fast ForWord Reading Level 3: Scrap Cat
STRAND / DOMAIN	CC.L.2.	Language Standards
CATEGORY / CLUSTER		Vocabulary Acquisition and Use
STANDARD	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings
EXPECTATION	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures
EXPECTATION	L.2.5(b)	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards

<b>STRAND / DOMAIN</b>	<b>CC.L.2.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.2.6.</b>	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).  Fast ForWord Foundations I:: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCRA-L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Fast ForWord Reading Level 2: Leaping Lizards
<b>STANDARD</b>	<b>CCRA-L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 2: Leaping Lizards
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Fast ForWord Foundations I:: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Quail Mail Fast ForWord Foundations II:: Cosmic Reader Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures

STRAND / DOMAIN	CC.CCRA-L.	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.
		Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Polar Planet Fast ForWord Foundations II: Tomb Trek Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 1: Buzz Fly Fast ForWord Reading Level 1: Quail Mail Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures
<b>STANDARD</b>	<b>CCRA-L.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards
<b>STANDARD</b>	<b>CCRA-L.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 1: Quail Mail Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat

# Grade 3 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.3.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.3.1.</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STANDARD</b>	<b>RL.3.2.</b>	Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.RL.3.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.3.10.</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.RI.3.</b>	
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.3.1.</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STANDARD</b>	<b>RI.3.2.</b>	Determine the main idea of a text; recount the key details and explain how they support the main idea.  Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop

<b>STRAND / DOMAIN</b>	<b>CC.RI.3.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RI.3.8.</b>	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).  Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.RI.3.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RI.3.10.</b>	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2-3 text complexity band independently and proficiently.  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CATEGORY / CLUSTER</b>		Phonics and Word Recognition
<b>STANDARD</b>	<b>RF.3.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	<b>RF.3.3(a)</b>	Identify and know the meaning of the most common prefixes and derivational suffixes.  Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Road Trip
<b>EXPECTATION</b>	<b>RF.3.3(c)</b>	Decode multisyllable words.  Fast ForWord Foundations I: Ele-bot Fast ForWord Foundations I: Robo-Dog Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations I: Robo-Dog Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Polar Planet Fast ForWord Foundations II: Tomb Trek Fast ForWord Reading Level 2: Bear Bags: More Lunch Fast ForWord Reading Level 2: Fish Frenzy Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Road Trip



<b>EXPECTATION</b>	<b>RF.3.3(d)</b>	<p>Read grade-appropriate irregularly spelled words.</p> <p>Fast ForWord Foundations I: Ele-bot  Fast ForWord Foundations I: Robo-Dog  Fast ForWord Foundations I: Whalien Match  Fast ForWord Foundations II: Cosmic Reader  Fast ForWord Foundations II: Paint Match  Fast ForWord Foundations II: Polar Planet  Fast ForWord Foundations II: Tomb Trek  Fast ForWord Reading Level 2: Fish Frenzy  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Level 3: Twisted Pictures  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Road Trip</p>
<b>STRAND / DOMAIN</b>	<b>CC.RF.3.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CATEGORY / CLUSTER</b>		Fluency
<b>STANDARD</b>	<b>RF.3.4.</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>EXPECTATION</b>	<b>RF.3.4(a)</b>	<p>Read on-level text with purpose and understanding.</p> <p>Fast ForWord Foundations II: Cosmic Reader  Fast ForWord Reading Level 2: Ant Antics  Fast ForWord Reading Level 2: Dog Bone  Fast ForWord Reading Level 2: Leaping Lizards  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Twisted Pictures  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop</p>
<b>EXPECTATION</b>	<b>RF.3.4(c)</b>	<p>Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> <p>Fast ForWord Reading Level 2: Ant Antics  Fast ForWord Reading Level 2: Dog Bone  Fast ForWord Reading Level 2: Leaping Lizards  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Twisted Pictures  Fast ForWord Reading Comprehension: Cognobot</p>
<b>STRAND / DOMAIN</b>	<b>CC.RT.K-5.</b>	<b>Range of Text Types for K-5: Students in K-5 apply the Reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.</b>
<b>CATEGORY / CLUSTER</b>		Literature
<b>STANDARD</b>	<b>RT.K-5.3.</b>	<p>Poetry: Includes nursery rhymes and the subgenres of the narrative poem, limerick, and free verse Poem</p> <p>Fast ForWord Reading Comprehension: Cognobot</p>

<b>STRAND / DOMAIN</b>	<b>CC.RT.K-5.</b>	Range of Text Types for K-5: Students in K-5 apply the Reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.
<b>CATEGORY / CLUSTER</b>		Informational Text
<b>STANDARD</b>	<b>RT.K-5.4.</b>	Literary Nonfiction and Historical, Scientific, and Technical Texts: Includes biographies and autobiographies; books about history, social studies, science, and the arts; technical texts, including directions, forms, and information displayed in graphs, charts, or maps; and digital sources on a range of topics  Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCRA-R.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop
<b>STANDARD</b>	<b>CCRA-R.2.</b>	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop
<b>STANDARD</b>	<b>CCRA-R.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>CCRA-R.5.</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot

<b>STANDARD</b>	<b>CCRA-R.6.</b>	Assess how point of view or purpose shapes the content and style of a text.  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.W.3.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.3.1.</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons.
<b>EXPECTATION</b>	<b>W.3.1(c)</b>	Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.  Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.W.3.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.3.2.</b>	Writing formative/explanatory texts to examine a topic and convey ideas and information clearly.
	<b>W.3.2(c)</b>	Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.  Fast ForWord Reading Comprehension: Print Shop

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.8.</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  Fast ForWord Reading Comprehension: Print Shop
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Foundations I: Space Commander Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.SL.3.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.3.1.</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
<b>EXPECTATION</b>	<b>SL.3.1(a)</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Whalien Match
<b>EXPECTATION</b>	<b>SL.3.1(b)</b>	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Whalien Match
<b>EXPECTATION</b>	<b>SL.3.1(c)</b>	Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Whalien Match
<b>EXPECTATION</b>	<b>SL.3.1(d)</b>	Explain their own ideas and understanding in light of the discussion.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Sky Gym Fast ForWord Foundations I: Whalien Match
<b>STRAND / DOMAIN</b>	<b>CC.SL.3.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.3.2.</b>	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	College and Career Readiness Anchor Standards for Speaking and Listening
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I:: Ele-Bot Fast ForWord Foundations I:: Moon Ranch Fast ForWord Foundations I:: Hoop Nut Fast ForWord Foundations I:: Whalien Match Fast ForWord Foundations I: Robo-Dog Fast ForWord Reading Level 2: Bear Bags: More Lunch Fast ForWord Reading Level 2: Fish Frenzy
<b>STRAND / DOMAIN</b>	<b>CC.L.3.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.3.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.3.1(a)</b>	Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.  Fast ForWord Foundations I:: Ele-Bot Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Road Trip
<b>EXPECTATION</b>	<b>L.3.1(b)</b>	Form and use regular and irregular plural nouns.  Fast ForWord Foundations I: Ele-Bot Fast ForWord Reading Level 2: Bear Bags: More Lunch Fast ForWord Reading Level 2: Leaping Lizards
<b>EXPECTATION</b>	<b>L.3.1(c)</b>	Use abstract nouns (e.g., childhood).  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Scrap Cat
<b>EXPECTATION</b>	<b>L.3.1(d)</b>	Form and use regular and irregular verbs.  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Print Shop

<b>EXPECTATION</b>	<b>L.3.1(e)</b>	Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.  Fast ForWord Foundations I: Ele-Bot Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop
<b>EXPECTATION</b>	<b>L.3.1(f)</b>	Ensure subject-verb and pronoun-antecedent agreement.  Fast ForWord Foundations I: Ele-Bot Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>EXPECTATION</b>	<b>L.3.1(g)</b>	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards
<b>EXPECTATION</b>	<b>L.3.1(h)</b>	Use coordinating and subordinating conjunctions.  Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop
<b>EXPECTATION</b>	<b>L.3.1(i)</b>	Produce simple, compound, and complex sentences.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.L.3.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.3.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	<b>L.3.2(d)</b>	Form and use possessives.  Fast ForWord Foundations I: Ele-Bot Fast ForWord Reading Level 2: Ant Antics
<b>EXPECTATION</b>	<b>L.3.2(e)</b>	Fast ForWord Reading Comprehension: Road Trip
<b>EXPECTATION</b>	<b>L.3.2(f)</b>	Fast ForWord Reading Comprehension: Road Trip

STRAND / DOMAIN	CC.L.3.	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.3.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.3.4(a)</b>	Use sentence-level context as a clue to the meaning of a word or phrase.  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>L.3.4(b)</b>	Determine the meaning of the new word formed when a known affix is added to a known word (e.g., agreeable/disagreeable, comfortable/uncomfortable, care/careless, heat/preheat).  Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Road Trip
<b>EXPECTATION</b>	<b>L.3.4(c)</b>	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., company, companion).  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>EXPECTATION</b>	<b>L.3.4(d)</b>	Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases.  Fast ForWord Reading Level 3: Scrap Cat
STRAND / DOMAIN	CC.L.3.	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.3.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.3.5(a)</b>	Distinguish the literal and nonliteral meanings of words and phrases in context (e.g., take steps).  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>L.3.5(b)</b>	Identify real-life connections between words and their use (e.g., describe people who are friendly or helpful).  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip

<b>EXPECTATION</b>	<b>L.3.5(c)</b>	Distinguish shades of meaning among related words that describe states of mind or degrees of certainty (e.g., knew, believed, suspected, heard, wondered).  Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Leaping Lizards
<b>STRAND / DOMAIN</b>	<b>CC.L.3.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.3.6.</b>	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCRA-L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>CCRA-L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 2: Ant Antics Fast ForWord Reading Level 2: Dog Bone Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot



STRAND / DOMAIN	CC.CCRA-L.	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>Fast ForWord Foundations I: Space Commander  Fast ForWord Foundations I: Whalien Match  Fast ForWord Foundations II: Paint Match  Fast ForWord Foundations II: Polar Planet  Fast ForWord Foundations II: Tomb Trek  Fast ForWord Reading Level 2: Ant Antics  Fast ForWord Reading Level 2: Leaping Lizards  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Level 3: Twisted Pictures  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Road Trip</p>
<b>STANDARD</b>	<b>CCRA-L.5.</b>	<p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>Fast ForWord Reading Level 2: Ant Antics  Fast ForWord Reading Level 2: Leaping Lizards</p>
<b>STANDARD</b>	<b>CCRA-L.6.</b>	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p>Fast ForWord Foundations I: Space Commander  Fast ForWord Foundations I: Whalien Match  Fast ForWord Foundations II: Cosmic Reader  Fast ForWord Reading Level 2: Ant Antics  Fast ForWord Reading Level 2: Dog Bone  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat</p>

# Grade 4 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.4.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.4.1.</b>	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RL.4.2.</b>	Determine a theme of a story, drama, or poem from details in the text; summarize the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RL.4.3.</b>	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RL.4.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.4.5.</b>	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verses, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.  Fast ForWord Reading Comprehension: Cognobot
<b>STANDARD</b>	<b>RL.4.6.</b>	Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.RL.4.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.4.10.</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STRAND / DOMAIN</b>	<b>CC.RI.4.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.4.1.</b>	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.4.2.</b>	Determine the main idea of a text and explain how it is supported by key details; summarize the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.4.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RI.4.5.</b>	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.4.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RI.4.7.</b>	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, timelines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.  Fast ForWord Reading Comprehension: Cognobot
<b>STANDARD</b>	<b>RI.4.8.</b>	Explain how an author uses reasons and evidence to support particular points in a text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.4.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RI.4.10.</b>	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 4-5 text complexity band proficiently, with scaffolding as needed at the high end of the range.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STRAND / DOMAIN</b>	<b>CC.RF.4.</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Phonics and Word Recognition
<b>STANDARD</b>	<b>RF.4.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.
<b>EXPECTATION</b>	<b>RF.4.3(a)</b>	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.  Fast ForWord Foundations I: Ele-bot Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Robo-Dog Fast ForWord Foundations I: Space Commander Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations II: Cosmic Reader Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Polar Planet Fast ForWord Foundations II: Tomb Trek Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.RF.4.</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Fluency
<b>STANDARD</b>	<b>RF.4.4.</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>EXPECTATION</b>	<b>RF.4.4(a)</b>	Read on-level text with purpose and understanding.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>EXPECTATION</b>	<b>RF.4.4(b)</b>	Read on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.  Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>RF.4.4(c)</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.RT.K-5</b>	Range of Text Types for K-5. Students in K-5 apply the Reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.
<b>CATEGORY / CLUSTER</b>		Literature
<b>STANDARD</b>	<b>RT.K-5.3</b>	Poetry: Includes nursery rhymes and the subgenres of the narrative poem, limerick, and free verse poem.  Fast ForWord Reading Comprehension: Cognobot

<b>STRAND / DOMAIN</b>	<b>CC.RT.K-5</b>	
<b>CATEGORY / CLUSTER</b>		Informational Text
<b>STANDARD</b>	<b>RT.K-5.4</b>	Literary Nonfiction and Historical, Scientific, and Technical Texts; Includes biographies and autobiographies; books about history, social studies, science, and the arts; technical texts, including directions, forms, and information displayed in graphs, charts, or maps; and digital sources on a range of topics.  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCRA-R.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.2.</b>	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>CCRA-R.5.</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.6.</b>	Assess how point of view or purpose shapes the content and style of a text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.W.4.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.4.1.</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
<b>EXPECTATION</b>	<b>W.4.1(c)</b>	Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").  Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.W.4.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>W.4.8.</b>	Recall relevant information from experiences or gather relevant information from Print and digital sources: take notes and categorize information and provide a list of Sources.  Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.W.4.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>W.4.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.
<b>EXPECTATION</b>	<b>W.4.9(a)</b>	Apply grade 4 reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>EXPECTATION</b>	<b>W.4.9(b)</b>	Apply grade 4 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot

		Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.8.</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism  Fast ForWord Reading Comprehension: Print Shop
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.SL.4.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.4.1.</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.
<b>EXPECTATION</b>	<b>SL.4.1(a)</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  Fast ForWord Reading Level 3: Book Monkeys
<b>EXPECTATION</b>	<b>SL.4.1(b)</b>	Follow agreed-upon rules for discussions and carry out assigned roles.  Fast ForWord Reading Level 3: Book Monkeys
<b>EXPECTATION</b>	<b>SL.4.1(c)</b>	Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.  Fast ForWord Reading Level 3: Book Monkeys
<b>STRAND / DOMAIN</b>	<b>CC.SL.4.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.4.2.</b>	Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Foundations I: Ele-Bot Fast ForWord Foundations I: Robo-Dog Fast ForWord Reading Level 1: Bedtime Beasties Fast ForWord Reading Level 2: Leaping Lizards Fast ForWord Reading Comprehension: Print Shop

<b>STRAND / DOMAIN</b>	<b>CC.L.4.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.4.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.4.1(a)</b>	Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>L.4.1(d)</b>	Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop
<b>EXPECTATION</b>	<b>L.4.1(e)</b>	Form and use prepositional phrases.  Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>L.4.1(g)</b>	Correctly use frequently confused words (e.g., to, too, two, there, their).  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.L.4.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.4.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.4.4(a)</b>	Use context (e.g., definitions, examples, or restatements in text) as a clue to the meaning of a word or phrase.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>L.4.4(b)</b>	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., telegraph, photograph, autograph).  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>EXPECTATION</b>	<b>L.4.4(c)</b>	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.  Fast ForWord Reading Level 3: Scrap Cat
<b>STRAND / DOMAIN</b>	<b>CC.L.4.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.4.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.



<b>EXPECTATION</b>	<b>L.4.45c)</b>	Demonstrate understanding of words by relating them to their opposites (antonyms) and to words with similar but not identical meanings (synonyms).  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.L.4.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.4.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCRA-L.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>CCRA-L.2</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  Fast ForWord Foundations I: Space Commander Fast ForWord Foundations II: Paint Match Fast ForWord Foundations II: Polar Planet Fast ForWord Foundations II: Tomb Trek Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>CCRA-L.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat

# Grade 5 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.5.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.5.1.</b>	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RL.5.2.</b>	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RL.5.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.5.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.  Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>RL.5.5.</b>	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RL.5.6.</b>	Describe how a narrator's or speaker's point of view influences how events are described.  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.RL.5.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.5.7.</b>	Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).  Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream Fast ForWord Reading Comprehension: Art Walk

<b>STRAND / DOMAIN</b>	<b>CC.RL.5.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.5.10.</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4-5 text complexity band independently and proficiently.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.5.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.5.2.</b>	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.5.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RI.5.4.</b>	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.  Fast ForWord Elements II: Illuminator
<b>STRAND / DOMAIN</b>	<b>CC.RI.5.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RI.5.8.</b>	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.5.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RI.5.10.</b>	By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4-5 text complexity band independently and proficiently.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RF.5.</b>	<b>Reading Standards: Foundational Skills</b>
<b>CATEGORY / CLUSTER</b>		Phonics and Word Recognition
<b>STANDARD</b>	<b>RF.5.3.</b>	Know and apply grade-level phonics and word analysis skills in decoding words.

<b>EXPECTATION</b>	<b>RF.5.3(a)</b>	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.  Fast ForWord Foundations II: Polar Planet Fast ForWord Foundations II: Tomb Trek Fast ForWord Foundations II: Paint Match Fast ForWord Elements I: SonoLab Fast ForWord Elements I: Space Salvage Fast ForWord Elements I: AI Assistant Fast ForWord Elements II: PicFlip Fast ForWord Elements II: Mission Control Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.RF.5.</b>	Reading Standards: Foundational Skills
<b>CATEGORY / CLUSTER</b>		Fluency
<b>STANDARD</b>	<b>RF.5.4.</b>	Read with sufficient accuracy and fluency to support comprehension.
<b>EXPECTATION</b>	<b>RF.5.4(a)</b>	Read on-level text with purpose and understanding.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>EXPECTATION</b>	<b>RF.5.4(c)</b>	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.RT.K-5.</b>	Range of Text types for K-5. Student in K-5 apply the Reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.
<b>CATEGORY / CLUSTER</b>		Literature
<b>STANDARD</b>	<b>RT.K-5.3.</b>	Poetry: Includes nursery rhymes and the subgenres of the narrative poem, limerick, and free verse poem.  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.RF.5.</b>	Range of Text types for K-5. Student in K-5 apply the Reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.
<b>CATEGORY / CLUSTER</b>		Informational Text
<b>STANDARD</b>	<b>RT.K-5.4.</b>	Literary Nonfiction and Historical, Scientific, and Technical Texts: Includes biographies and autobiographies; books about history, social studies, science, and the arts; technical texts, including directions, forms, and information displayed in graphs, charts, or maps, and digital sources on a range of topics  Fast ForWord Reading Comprehension: Cognobot

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCRA-R.1.</b>	<p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Fast ForWord Foundations II: Cosmic Reader  Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STANDARD</b>	<b>CCRA-R.2.</b>	<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>Fast ForWord Foundations II: Cosmic Reader  Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STANDARD</b>	<b>CCRA-R.3.</b>	<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>Fast ForWord Foundations II: Cosmic Reader  Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Fast ForWord Foundations II: Cosmic Reader  Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Road Trip</p>
<b>STANDARD</b>	<b>CCRA-R.5.</b>	<p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p> <p>Fast ForWord Foundations II: Cosmic Reader  Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Data Stream</p>

<b>STANDARD</b>	<b>CCRA-R.6.</b>	Assess how point of view or purpose shapes the content and style of a text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.W.5.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.5.1.</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
<b>EXPECTATION</b>	<b>W.5.1(c)</b>	Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).  Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>STRAND / DOMAIN</b>	<b>CC.W.5.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.5.3.</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>EXPECTATION</b>	<b>W.5.3(c)</b>	Use a variety of transitional words, phrases, and clauses to manage the sequence of events.  Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk

<b>STRAND / DOMAIN</b>	<b>CC.W.5.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>W.5.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.
<b>EXPECTATION</b>	<b>W.5.9(b)</b>	Apply grade 5 reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.8.</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.  Fast ForWord Reading Comprehension: Print Shop
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.SL.5.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.5.1.</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
<b>EXPECTATION</b>	<b>SL.5.1(a)</b>	Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch
<b>STRAND / DOMAIN</b>	<b>CC.SL.5.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.5.2.</b>	Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.SL.5.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>SL.5.6.</b>	Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

		Fast ForWord Foundations I: Ele-Bot Fast ForWord Foundations I: Moon Ranch Fast ForWord Foundations I: Hoop Nut Fast ForWord Foundations I: Whalien Match Fast ForWord Foundations I: Robo-Dog Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	<b>College and Career Readiness Anchor</b> <b>Standards for Speaking and Listening</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch
<b>STRAND / DOMAIN</b>	<b>CC.L.5.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.5.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.5.1(a)</b>	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.  Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop
<b>EXPECTATION</b>	<b>L.5.1(b)</b>	Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop
<b>EXPECTATION</b>	<b>L.5.1(c)</b>	Use verb tense to convey various times, sequences, states, and conditions.  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>L.5.1(d)</b>	Recognize and correct inappropriate shifts in verb tense.  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>L.5.1(e)</b>	Use correlative conjunctions (e.g., either/or, neither/nor).  Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.L.5.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.5.2.</b>	Demonstrate command of the conventions of standard capitalization, punctuation, and spelling when writing
<b>EXPECTATION</b>	<b>L.5.2(e)</b>	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.  Fast ForWord Reading Comprehension: Road Trip



<b>STRAND / DOMAIN</b>	<b>CC.L.5.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.5.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.5.4(a)</b>	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>L.5.4(b)</b>	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>EXPECTATION</b>	<b>L.5.4(c)</b>	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.  Fast ForWord Reading Level 3: Scrap Cat
<b>STRAND / DOMAIN</b>	<b>CC.L.5.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.5.5</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.5.5(c)</b>	Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.L.5.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.5.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Data Stream

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCRA-L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Fast ForWord Elements I: AI Assistant Fast ForWord Reading Comprehension: Art Walk
<b>STANDARD</b>	<b>CCRA-L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  Fast ForWord Foundations II: Space Commander Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>CCRA-L.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch
<b>STANDARD</b>	<b>CCRA-L.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat

# Grade 6 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.6.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.6.1.</b>	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RL.6.2.</b>	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RL.6.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.6.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.  Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>RL.6.6.</b>	Explain how an author develops the point of view of the narrator or speaker in a text.  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.RL.6.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.6.10.</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.6.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.6.1.</b>	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot

		Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.6.2.</b>	Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.6.3.</b>	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.6.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RI.6.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.6.5.</b>	Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.6.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RI.6.7.</b>	Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RT.6-12.</b>	Range of Text Types for 6-12: Students in grades 6-12 apply the reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.
<b>CATEGORY / CLUSTER</b>		Literature
<b>STANDARD</b>	<b>RT.6-12.3.</b>	Poetry: Includes the subgenres of narrative poems, lyrical poems, free verse poems, sonnets, odes, ballads, and epics  Fast ForWord Reading Comprehension: Cognobot

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCRA-R.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.2.</b>	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.5.</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.6.</b>	Assess how point of view or purpose shapes the content and style of a text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.W.6.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.6.2.</b>	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>EXPECTATION</b>	<b>W.6.2c)</b>	Use appropriate transitions to clarify the relationships among ideas and concepts.  Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.W.6.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.6.3.</b>	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
<b>EXPECTATION</b>	<b>W.6.3(c)</b>	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>STRAND / DOMAIN</b>	<b>CC.W.6.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.6.8.</b>	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.  Fast ForWord Reading Comprehension: Print Shop

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.8.</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information while avoiding plagiarism.  Fast ForWord Reading Comprehension: Print Shop
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.SL.6.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.6.1.</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
<b>EXPECTATION</b>	<b>SL.6.1(c)</b>	Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>EXPECTATION</b>	<b>SL.6.1(d)</b>	Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.SL.6.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>SL.6.6.</b>	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	College and Career Readiness Anchor Standards for Speaking and Listening
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Foundations II: Cosmic Reader Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.L.6.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.6.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.6.1(a)</b>	Ensure that pronouns are in the proper case (subjective, objective, possessive).  Fast ForWord Elements I: AI Assistant Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>L.6.1(b)</b>	Use intensive pronouns (e.g., myself, ourselves).  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>L.6.1(c)</b>	Recognize and correct inappropriate shifts in pronoun number and person.  Fast ForWord Elements I: AI Assistant Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>L.6.1(d)</b>	Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).  Fast ForWord Elements I: AI Assistant Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>L.6.1(e)</b>	Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.  Fast ForWord Reading Comprehension: Art Walk



<b>STRAND / DOMAIN</b>	<b>CC.L.6.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.6.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	<b>L.6.2(b)</b>	Spell correctly.  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.L.6.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>L.6.3.</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>EXPECTATION</b>	<b>L.6.3(a)</b>	Vary sentence patterns for meaning, reader/ listener interest, and style.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>STRAND / DOMAIN</b>	<b>CC.L.6.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.6.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.6.4(a)</b>	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>L.6.4(b)</b>	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>EXPECTATION</b>	<b>L.6.4(c)</b>	Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  Fast ForWord Reading Level 3: Scrap Cat
<b>EXPECTATION</b>	<b>L.6.4(d)</b>	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  Fast ForWord Elements II: Illuminator Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot

<b>STRAND / DOMAIN</b>	<b>CC.L.6.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.6.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.6.5(b)</b>	Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.  Fast ForWord Reading Level 3: Canine Crew Fast ForWord Reading Level 3: Scrap Cat
<b>STRAND / DOMAIN</b>	<b>CC.L.6.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.6.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCRA-L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Fast ForWord Elements I: AI Assistant Fast ForWord Reading Comprehension: Art Walk
<b>STANDARD</b>	<b>CCRA-L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot

STRAND / DOMAIN	CC.CCRA-L.	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Elements II: Illuminator  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Level 3: Twisted Pictures  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Road Trip</p>
<b>STANDARD</b>	<b>CCRA-L.5.</b>	<p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>Fast ForWord Elements II: Cinematch</p>
<b>STANDARD</b>	<b>CCRA-L.6.</b>	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Elements II: Illuminator  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat</p>

# Grade 7 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.7.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.7.1.</b>	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RL.7.2.</b>	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RL.7.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.7.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.  Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>RL.7.5.</b>	Analyze how a drama's or poem's form or structure (e.g., soliloquy, sonnet) contributes to its meaning.  Fast ForWord Reading Comprehension: Cognobot
<b>STANDARD</b>	<b>RL.7.6.</b>	Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.RL.7.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.7.10.</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STRAND / DOMAIN</b>	<b>CC.RI.7.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.7.1.</b>	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.7.2.</b>	Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.7.3.</b>	Analyze the interactions between individuals, events, and ideas in a text (e.g., how ideas influence individuals or events, or how individuals influence ideas or events).  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.7.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RI.7.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.  Fast ForWord Elements II: Illuminator
<b>STANDARD</b>	<b>RI.7.5.</b>	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RIT.6-12.</b>	<b>Range of Text Types for 6-12: Students in grades 6-12 apply the reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.</b>
<b>CATEGORY / CLUSTER</b>		Literature
<b>STANDARD</b>	<b>RT.6-12.3</b>	Poetry: Includes the subgenres of narrative poems, lyrical poems, free verse poems, sonnets, odes, ballads, and epics  Fast ForWord Reading Comprehension: Cognobot

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCRA-R.1.</b>	<p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STANDARD</b>	<b>CCRA-R.2.</b>	<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STANDARD</b>	<b>CCRA-R.3.</b>	<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Road Trip</p>
<b>STANDARD</b>	<b>CCRA-R.5.</b>	<p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STANDARD</b>	<b>CCRA-R.6.</b>	<p>Assess how point of view or purpose shapes the content and style of a text.</p> <p>Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot</p>

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.W.7.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.7.1.</b>	Write arguments to support claims with clear reasons and relevant evidence.
<b>EXPECTATION</b>	<b>W.7.1(c)</b>	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence.  Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>STRAND / DOMAIN</b>	<b>CC.W.7.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.7.2.</b>	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
<b>EXPECTATION</b>	<b>W.7.2(c)</b>	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.  Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.W.7.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.7.3.</b>	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
<b>EXPECTATION</b>	<b>W.7.3(c)</b>	Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.  Fast ForWord Reading Comprehension: Print Shop

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.8.</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information while avoiding plagiarism.  Fast ForWord Reading Comprehension: Print Shop
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.SL.7.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>SL.7.6.</b>	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.L.7.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.7.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.7.1(a)</b>	Explain the function of phrases and clauses in general and their function in specific sentences.  Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>L.7.1(b)</b>	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>EXPECTATION</b>	<b>L.7.1(c)</b>	Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.  Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream



<b>STRAND / DOMAIN</b>	<b>CC.L.7.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>L.7.3.</b>	Use Knowledge of Language and its conventions when writing, speaking, reading, or listening.
<b>EXPECTATION</b>	<b>L.7.3(a)</b>	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.L.7.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.7.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.7.4(a)</b>	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>L.7.4(b)</b>	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., belligerent, bellicose, rebel).  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip Fast ForWord Reading Comprehension: Data Stream
<b>EXPECTATION</b>	<b>L.7.4(c)</b>	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  Fast ForWord Reading Level 3: Scrap Cat
<b>EXPECTATION</b>	<b>L.7.4(d)</b>	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot

<b>STRAND / DOMAIN</b>	<b>CC.L.7.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.7.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.7.5(a)</b>	Interpret figures of speech (e.g., literary, biblical, and mythological allusions) in context.  Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>EXPECTATION</b>	<b>L.7.5(b)</b>	Use the relationship between particular words (e.g., synonym/antonym, analogy) to better understand each of the words.  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.L.7.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.7.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCRA-L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Fast ForWord Reading Comprehension: Art Walk
<b>STANDARD</b>	<b>CCRA-L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	<b>College and Career Readiness Anchor Standards for Language</b>
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot

STRAND / DOMAIN	CC.CCRA-L.	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Elements II: Illuminator  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Level 3: Twisted Pictures  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Road Trip</p>
<b>STANDARD</b>	<b>CCRA-L.5.</b>	<p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Elements II: Illuminator</p>
<b>STANDARD</b>	<b>CCRA-L.6.</b>	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Elements II: Illuminator  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat</p>

# Grade 8 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.8.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.8.1.</b>	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RL.8.2.</b>	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RL.8.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.8.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts  Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.RL.8.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.8.10.</b>	By the end of the year, read and comprehend literature, including stories, dramas, and poems, at the high end of grades 6-8 text complexity band independently and proficiently.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.8.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.8.1.</b>	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STANDARD</b>	<b>RI.8.2.</b>	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.8.3.</b>	Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Scrap Cat
<b>STRAND / DOMAIN</b>	<b>CC.RI.8.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RI.8.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator
<b>STANDARD</b>	<b>RI.8.5.</b>	Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.8.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RI.8.8.</b>	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound, and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.8.9.</b>	Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.RT.86-12</b>	<b>Range of Text Types for 6-12: Students in grades 6-12 apply the reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.</b>
<b>CATEGORY / CLUSTER</b>		Literature
<b>STANDARD</b>	<b>RT.6-12.</b>	Poetry: Includes the subgenres of narrative poems, lyrical poems, free verse poems, sonnets, odes, ballads, and epics  Fast ForWord Reading Comprehension: Cognobot

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCRA-R.1.</b>	<p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STANDARD</b>	<b>CCRA-R.2.</b>	<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STANDARD</b>	<b>CCRA-R.3.</b>	<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Road Trip</p>
<b>STANDARD</b>	<b>CCRA-R.5.</b>	<p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STANDARD</b>	<b>CCRA-R.6.</b>	<p>Assess how point of view or purpose shapes the content and style of a text.</p> <p>Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot</p>

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.W.8.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.8.1.</b>	Write arguments to support claims with clear reasons and relevant evidence.
<b>EXPECTATION</b>	<b>W.8.1(c)</b>	Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.  Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.8.</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information while avoiding plagiarism.  Fast ForWord Reading Comprehension: Print Shop
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STRAND / DOMAIN</b>	<b>CC.SL.8.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>SL.8.6.</b>	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.L.8.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.8.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.8.1(a)</b>	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>L.8.1(b)</b>	Form and use verbs in the active and passive voice.  Fast ForWord Elements I: AI Assistant Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Road Trip Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>L.8.1(c)</b>	Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.  Fast ForWord Elements I: AI Assistant Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>STRAND / DOMAIN</b>	<b>CC.L.8.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>L.8.3.</b>	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
<b>EXPECTATION</b>	<b>L.8.3(a)</b>	Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk



<b>STRAND / DOMAIN</b>	<b>CC.L.8.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.8.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.8.4(a)</b>	Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>L.8.4(b)</b>	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>EXPECTATION</b>	<b>L.8.4(c)</b>	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.  Fast ForWord Reading Level 3: Scrap Cat
<b>EXPECTATION</b>	<b>L.8.4(d)</b>	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.L.8.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.8.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.8.5(b)</b>	Use the relationship between particular words to better understand each of the words.  Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.L.8.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.8.6.</b>	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCRA-L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Fast ForWord Reading Comprehension: Art Walk
<b>STANDARD</b>	<b>CCRA-L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>CCRA-L.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.  Fast ForWord Elements II: Cinematch
<b>STANDARD</b>	<b>CCRA-L.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot

# Grade 9 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.9-10.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.9-10.1.</b>	<p>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Fast ForWord Elements II: Cinematch            Fast ForWord Reading Level 3: Book Monkeys            Fast ForWord Reading Comprehension: Cognobot            Fast ForWord Reading Comprehension: Print Shop            Fast ForWord Reading Comprehension: Data Stream</p>
<b>STANDARD</b>	<b>RL.9-10.2.</b>	<p>Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.</p> <p>Fast ForWord Elements II: Cinematch            Fast ForWord Reading Level 3: Book Monkeys            Fast ForWord Reading Comprehension: Cognobot            Fast ForWord Reading Comprehension: Print Shop            Fast ForWord Reading Comprehension: Data Stream</p>
<b>STRAND / DOMAIN</b>	<b>CC.RL.9-10.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.9-10.4.</b>	<p>Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).</p> <p>Fast ForWord Reading Comprehension: Cognobot            Fast ForWord Reading Comprehension: Road Trip</p>
<b>STRAND / DOMAIN</b>	<b>CC.RL.9-10.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.9-10.10.</b>	<p>By the end of grade 9, read and comprehend literature, including stories, dramas, and poems, in the grades 9-10 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p>Fast ForWord Elements II: Cinematch            Fast ForWord Reading Level 3: Book Monkeys            Fast ForWord Reading Level 3: Twisted Pictures            Fast ForWord Reading Comprehension: Cognobot            Fast ForWord Reading Comprehension: Print Shop            Fast ForWord Reading Comprehension: Data Stream</p>
<b>STRAND / DOMAIN</b>	<b>CC.RI.9-10.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.9-10.1.</b>	<p>Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>Fast ForWord Reading Level 3: Book Monkeys            Fast ForWord Reading Comprehension: Cognobot            Fast ForWord Reading Comprehension: Print Shop            Fast ForWord Reading Comprehension: Data Stream</p>

<b>STANDARD</b>	<b>RI.9-10.2.</b>	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.9-10.3.</b>	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.9-10.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RI.9-10.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).  Fast ForWord Elements II: Cinematch
<b>STANDARD</b>	<b>RI.9-10.5.</b>	Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.9-10.</b>	Reading Standards for Informational Text
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RI.9-10.8.</b>	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid, and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RT.6-12.</b>	Range of Text Types for 6-12: Students in grades 6-12 apply the reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.
<b>CATEGORY / CLUSTER</b>		Literature
<b>STANDARD</b>	<b>RT.6-12.3.</b>	Poetry: Includes the subgenres of narrative poems, lyrical poems, free verse poems, sonnets, odes, ballads, and epics.  Fast ForWord Reading Comprehension: Cognobot

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCRA-R.1.</b>	<p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p>Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STANDARD</b>	<b>CCRA-R.2.</b>	<p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STANDARD</b>	<b>CCRA-R.3.</b>	<p>Analyze how and why individuals, events, and ideas develop and interact over the course of a text.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	<p>Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Elements II: Illuminator  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Road Trip</p>
<b>STANDARD</b>	<b>CCRA-R.5.</b>	<p>Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Data Stream</p>
<b>STANDARD</b>	<b>CCRA-R.6.</b>	<p>Assess how point of view or purpose shapes the content and style of a text.</p> <p>Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot</p>

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.W.9-10.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>W.9-10.8</b>	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question, integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.  Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.8.</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information while avoiding plagiarism.  Fast ForWord Reading Comprehension: Print Shop
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.SL.9-10.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>SL.9-10.6.</b>	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.L.9-10.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.9-10.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.9-10.1(b)</b>	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.  Fast ForWord Elements I: AI Assistant Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>STRAND / DOMAIN</b>	<b>CC.L.9-10.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.9-10.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	<b>L.9-10.2(b)</b>	Spell correctly.  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.L.9-10.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.9-10.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.9-10.4(a)</b>	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Fast ForWord Elements I: AI Assistant Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>L.9-10.4(b)</b>	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).  Fast ForWord Elements I: AI Assistant
<b>EXPECTATION</b>	<b>L.9-10.4(c)</b>	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.  Fast ForWord Reading Level 3: Scrap Cat

<b>EXPECTATION</b>	<b>L.9-10.4(d)</b>	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.L.9-10.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.9-10.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.9-10.5(a)</b>	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.  Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.L.9-10.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.9-10.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCRA-L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Fast ForWord Reading Comprehension: Art Walk
<b>STANDARD</b>	<b>CCRA-L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Fast ForWord Elements I: AI Assistant Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot



STRAND / DOMAIN	CC.CCRA-L.	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Elements II: Illuminator  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Level 3: Twisted Pictures  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Road Trip</p>
<b>STANDARD</b>	<b>CCRA-L.5.</b>	<p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>Fast ForWord Elements II: Cinematch</p>
<b>STANDARD</b>	<b>CCRA-L.6.</b>	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Comprehension: Cognobot</p>

# Grade 10 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.9-10.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.9-10.1.</b>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RL.9-10.2.</b>	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RL.9-10.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.9-10.4.</b>	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).  Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.RL.9-10.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.9-10.10.</b>	By the end of grade 10, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 9-10 text complexity band independently and proficiently.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.9-10.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.9-10.1.</b>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.9-10.2.</b>	Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  Fast ForWord Reading Level 3: Book Monkeys

		Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.9-10.3.</b>	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced and developed, and the connections that are drawn between them.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.9-10.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RI.9-10.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).  Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STANDARD</b>	<b>RI.9-10.5.</b>	Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or chapter).  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.9-10.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>RI.9-10.8.</b>	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid, and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RT.6-12.</b>	<b>Range of Text Types for 6-12: Students in grades 6-12 apply the reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.</b>
<b>CATEGORY / CLUSTER</b>		Literature
<b>STANDARD</b>	<b>RT.6-12.3.</b>	Poetry: Includes the subgenres of narrative poems, lyrical poems, free verse poems, sonnets, odes, ballads, and epics  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCRA-R.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STANDARD</b>	<b>CCRA-R.2.</b>	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>CCRA-R.5.</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.  Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.6.</b>	Assess how point of view or purpose shapes the content and style of a text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.W.9-10.</b>	<b>Writing Standards</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>W.9.-10.8</b>	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question. integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.  Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	<b>College and Career Readiness Anchor Standards for Writing</b>
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.8.</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism  Fast ForWord Reading Comprehension: Print Shop
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.SL.9-10.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>SL.9-10.6.</b>	Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip

<b>STRAND / DOMAIN</b>	<b>CC.L.9-10.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.9-10.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.9-10.1(b)</b>	Use various types of phrases (noun, verb, adjectival, adverbial, participial, prepositional, absolute) and clauses (independent, dependent; noun, relative, adverbial) to convey specific meanings and add variety and interest to writing or presentations.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.L.9-10.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.9-10.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	<b>L.9-10.2(c)</b>	Spell correctly.  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.L.9-10.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.9-10.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 9-10 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.9-10.4(a)</b>	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>L.9-10.4(b)</b>	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., analyze, analysis, analytical; advocate, advocacy).  Fast ForWord Elements I: AI Assistant
<b>EXPECTATION</b>	<b>L.9-10.4(c)</b>	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, or its etymology.  Fast ForWord Reading Level 3: Scrap Cat
<b>EXPECTATION</b>	<b>L.9-10.4(d)</b>	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot

<b>STRAND / DOMAIN</b>	<b>CC.L.9-10.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.9-10.5.</b>	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
<b>EXPECTATION</b>	<b>L.9-10.5(a)</b>	Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text.  Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.L.9-10.</b>	Language Standards
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.9-10.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCRA-L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Fast ForWord Reading Comprehension: Art Walk
<b>STANDARD</b>	<b>CCRA-L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot

STRAND / DOMAIN	CC.CCRA-L.	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Elements II: Illuminator  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Level 3: Twisted Pictures  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Road Trip</p>
<b>STANDARD</b>	<b>CCRA-L.6.</b>	<p>Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.</p> <p>Fast ForWord Elements II: Cinematch  Fast ForWord Elements II: Illuminator  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat</p>



# Grade 11 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.11-12.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.11-12.1.</b>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RL.11-12.3.</b>	Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.RL.11-12.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.11-12.4.</b>	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)  Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>RL.11-12.5.</b>	Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RL.11-12.6.</b>	Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.RL.11-12.</b>	<b>Reading Standards for Literature</b>
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.11-12.10.</b>	By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STRAND / DOMAIN</b>	<b>CC.RI.11-12.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.11-12.1.</b>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.11-12.2.</b>	Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.11-12.3.</b>	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.11-12.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RI.11-12.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.RT.6-12.</b>	<b>Range of Text Types for 6-12: Students in grades 6-12 apply the reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.</b>
<b>CATEGORY / CLUSTER</b>		Literature
<b>STANDARD</b>	<b>RI.6-12.3.</b>	Poetry: Includes the subgenres of narrative poems, lyrical poems, free verse poems, sonnets, odes, ballads, and epics  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCRA-R.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STANDARD</b>	<b>CCRA-R.2.</b>	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop  Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Scrap Cat  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>CCRA-R.5.</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.6.</b>	Assess how point of view or purpose shapes the content and style of a text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Elements II: Cinematch  Fast ForWord Reading Level 3: Book Monkeys  Fast ForWord Reading Level 3: Twisted Pictures  Fast ForWord Reading Comprehension: Cognobot  Fast ForWord Reading Comprehension: Print Shop  Fast ForWord Reading Comprehension: Data Stream

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.W.11-12.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.11-12.1.</b>	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
<b>EXPECTATION</b>	<b>W.11-12.1(c)</b>	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>STRAND / DOMAIN</b>	<b>CC.W.11-12.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.11-12.2.</b>	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>EXPECTATION</b>	<b>W.11-12.1(c)</b>	Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.  Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.W.11-12.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>W.11-12.8.</b>	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.  Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	College and Career Readiness Anchor Standards for Writing
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.8.</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information while avoiding plagiarism.  Fast ForWord Reading Comprehension: Print Shop
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STRAND / DOMAIN</b>	<b>CC.SL.11-12.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.11-12.2.</b>	Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.  Fast ForWord Reading Level 3: Twisted Pictures
<b>STRAND / DOMAIN</b>	<b>CC.SL.11-12.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>SL.11-12.6.</b>	Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.L.11-12.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.11-12.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or Speaking.
<b>EXPECTATION</b>	<b>L.11-12.1(a)</b>	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.  Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>L.11-12.1(b)</b>	Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American Usage) as needed.  Fast ForWord Reading Comprehension: Art Walk
<b>STRAND / DOMAIN</b>	<b>CC.L.11-12.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.11-12.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	<b>L.11-12.2(b)</b>	Spell correctly.  Fast ForWord Reading Comprehension: Road Trip

<b>STRAND / DOMAIN</b>	<b>CC.L.11-12.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>L.11-12.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
<b>EXPECTATION</b>	<b>L.11-12.3(a)</b>	Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures
<b>STRAND / DOMAIN</b>	<b>CC.L.11-12.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.11-12.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.11-12.4(a)</b>	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>L.11-12.4(b)</b>	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).  Fast ForWord Elements II: Cinematch
<b>EXPECTATION</b>	<b>L.11-12.4(c)</b>	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.  Fast ForWord Reading Level 3: Scrap Cat
<b>EXPECTATION</b>	<b>L.11-12.4(d)</b>	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.L.11-12.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.11-12.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>CCRA-L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Fast ForWord Reading Comprehension: Art Walk
<b>STANDARD</b>	<b>CCRA-L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Reading Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>CCRA-L.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator
<b>STANDARD</b>	<b>CCRA-L.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  Fast ForWord Literacy: Star Pics Fast ForWord Middle & High School: Stories Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat

# Grade 12 - Adopted 2010

<b>STRAND / DOMAIN</b>	<b>CC.RL.11-12.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RL.11-12.1.</b>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RL.11-12.3.</b>	Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.RL.11-12.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RL.11-12.4.</b>	Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare as well as other authors.)  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip
<b>STANDARD</b>	<b>RL.11-12.5.</b>	Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RL.11-12.6.</b>	Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement).  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.RL.11-12.</b>	Reading Standards for Literature
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>RL.11-12.10.</b>	By the end of grade 12, read and comprehend literature, including stories, dramas, and poems, at the high end of the grades 11-CCR text complexity band independently and proficiently.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream



<b>STRAND / DOMAIN</b>	<b>CC.RI.11-12.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>RI.11-12.1.</b>	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.11-12.2.</b>	Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>RI.11-12.3.</b>	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RI.11-12.</b>	<b>Reading Standards for Informational Text</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>RI.11-12.4.</b>	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10).  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.RT.6-12.</b>	<b>Range of Text Types for 6-12: Students in grades 6-12 apply the reading standards to the following range of text types, with texts selected from a broad range of cultures and periods.</b>
<b>CATEGORY / CLUSTER</b>		Literature
<b>STANDARD</b>	<b>RT.6-12.3.</b>	Poetry: Includes the subgenres of narrative poems, lyrical poems, free verse poems, sonnets, odes, ballads, and epics  Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Key Ideas and Details
<b>STANDARD</b>	<b>CCRA-R.1.</b>	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STANDARD</b>	<b>CCRA-R.2.</b>	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.3.</b>	Analyze how and why individuals, events, and ideas develop and interact over the course of a text.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Craft and Structure
<b>STANDARD</b>	<b>CCRA-R.4.</b>	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Road Trip Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.5.</b>	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream
<b>STANDARD</b>	<b>CCRA-R.6.</b>	Assess how point of view or purpose shapes the content and style of a text.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	<b>College and Career Readiness Anchor Standards for Reading</b>
<b>CATEGORY / CLUSTER</b>		Integration of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-R.7.</b>	Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-R.</b>	College and Career Readiness Anchor Standards for Reading
<b>CATEGORY / CLUSTER</b>		Range of Reading and Level of Text Complexity
<b>STANDARD</b>	<b>CCRA-R.10.</b>	Read and comprehend complex literary and informational texts independently and proficiently.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream
<b>STRAND / DOMAIN</b>	<b>CC.W.11-12.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.11-12.1.</b>	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
<b>EXPECTATION</b>	<b>W.11-12.1(c)</b>	Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.  Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Art Walk
<b>STRAND / DOMAIN</b>	<b>CC.W.11-12.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Text Types and Purposes
<b>STANDARD</b>	<b>W.11-12.2.</b>	Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
<b>EXPECTATION</b>	<b>W.11-12.2(c)</b>	Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.  Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.W.11-12.</b>	Writing Standards
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>W.11-12.8.</b>	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.  Fast ForWord Reading Comprehension: Print Shop
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-W.</b>	College and Career Readiness Anchor Standards for Writing
<b>CATEGORY / CLUSTER</b>		Research to Build and Present Knowledge
<b>STANDARD</b>	<b>CCRA-W.8.</b>	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information while avoiding plagiarism.  Fast ForWord Reading Comprehension: Print Shop
<b>STANDARD</b>	<b>CCRA-W.9.</b>	Draw evidence from literary or informational texts to support analysis, reflection, and research.  Fast ForWord Elements II: Cinematch Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Print Shop Fast ForWord Reading Comprehension: Data Stream

<b>STRAND / DOMAIN</b>	<b>CC.SL.11-12.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Comprehension and Collaboration
<b>STANDARD</b>	<b>SL.11-12.2.</b>	Integrate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, orally) in order to make informed decisions and solve problems, evaluating the credibility and accuracy of each source and noting any discrepancies among the data.  Fast ForWord Reading Level 3: Twisted Pictures
<b>STRAND / DOMAIN</b>	<b>CC.SL.11-12.</b>	<b>Speaking and Listening Standards</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>SL.11-12.6.</b>	Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-SL.</b>	<b>College and Career Readiness Anchor Standards for Speaking and Listening</b>
<b>CATEGORY / CLUSTER</b>		Presentation of Knowledge and Ideas
<b>STANDARD</b>	<b>CCRA-SL.6.</b>	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Elements II: PicFlip
<b>STRAND / DOMAIN</b>	<b>CC.L.11-12.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.11-12.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>EXPECTATION</b>	<b>L.11-12.1(a)</b>	Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested.  Fast ForWord Reading Comprehension: Art Walk
<b>EXPECTATION</b>	<b>L.11-12.1(b)</b>	Resolve issues of complex or contested usage, consulting references (e.g., Merriam-Webster's Dictionary of English Usage, Garner's Modern American Usage) as needed.  Fast ForWord Reading Comprehension: Art Walk
<b>STRAND / DOMAIN</b>	<b>CC.L.11-12.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Conventions of Standard English
<b>STANDARD</b>	<b>L.11-12.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
<b>EXPECTATION</b>	<b>L.11-12.2(b)</b>	Spell correctly.  Fast ForWord Reading Comprehension: Road Trip

<b>STRAND / DOMAIN</b>	<b>CC.L.11-12.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>L.11-12.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
<b>EXPECTATION</b>	<b>L.11-12.3(a)</b>	Vary syntax for effect, consulting references (e.g., Tufte's Artful Sentences) for guidance as needed; apply an understanding of syntax to the study of complex texts when reading.  Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures
<b>STRAND / DOMAIN</b>	<b>CC.L.11-12.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.11-12.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies.
<b>EXPECTATION</b>	<b>L.11-12.4(a)</b>	Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>EXPECTATION</b>	<b>L.11-12.4(b)</b>	Identify and correctly use patterns of word changes that indicate different meanings or parts of speech (e.g., conceive, conception, conceivable).  Fast ForWord Elements II: Cinematch
<b>EXPECTATION</b>	<b>L.11-12.4(c)</b>	Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.  Fast ForWord Reading Level 3: Scrap Cat
<b>EXPECTATION</b>	<b>L.11-12.4(d)</b>	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.L.11-12.</b>	<b>Language Standards</b>
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>L.11-12.6.</b>	Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Comprehension: Cognobot Fast ForWord Reading Comprehension: Data Stream

<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.1.</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.  Fast ForWord Reading Level Comprehension: Art Walk
<b>STANDARD</b>	<b>CCRA-L.2.</b>	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.  Fast ForWord Reading Level Comprehension: Road Trip
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Knowledge of Language
<b>STANDARD</b>	<b>CCRA-L.3.</b>	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Level Comprehension: Cognobot
<b>STRAND / DOMAIN</b>	<b>CC.CCRA-L.</b>	College and Career Readiness Anchor Standards for Language
<b>CATEGORY / CLUSTER</b>		Vocabulary Acquisition and Use
<b>STANDARD</b>	<b>CCRA-L.4.</b>	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat Fast ForWord Reading Level 3: Twisted Pictures Fast ForWord Reading Level Comprehension: Cognobot Fast ForWord Reading Level Comprehension: Road Trip
<b>STANDARD</b>	<b>CCRA-L.5.</b>	Demonstrate understanding of word relationships and nuances in word meanings.  Fast ForWord Elements II: Cinematch
<b>STANDARD</b>	<b>CCRA-L.6.</b>	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.  Fast ForWord Elements II: Cinematch Fast ForWord Elements II: Illuminator Fast ForWord Reading Level 3: Book Monkeys Fast ForWord Reading Level 3: Scrap Cat