

ELEMENTS I PROGRESS MONITORING CHART

Student Name

Level (RTI, Reading Level, etc.)

Use the Exercise Progress by Date section of the Student Progress Report to record completion levels each day. Attach the Exercise Progress graph for additional documentation.

Exercise	Goal/Task	Date										Language and Reading Skills	Cognitive Skills	
AI Assistant	Develop English grammar and vocabulary skills by identifying the picture that best represents a sentence or answers a question.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> English Grammar Word Structure & Knowledge Listening Comprehension 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing
Ocean Explorer	Develop listening accuracy and auditory sequencing skills by reproducing a sequence of two sound sweeps.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Listening Accuracy Auditory Sequencing 	<ul style="list-style-type: none"> Memory Attention Processing
SonoLab	Develop listening accuracy skills by detecting when a new syllable interrupts a repeated syllable.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Listening Accuracy Phonological / Phonemic Awareness 	<ul style="list-style-type: none"> Memory Attention Processing
Space Salvage	Develop auditory word recognition and phonological awareness skills by matching pairs of syllables and words.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Auditory Word Recognition Listening Accuracy Phonological / Phonemic Awareness 	<ul style="list-style-type: none"> Memory Attention Processing

Date:	Supplemental Instruction/Intervention:
Initials:	

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Skills Key

LANGUAGE & PRE-READING SKILLS	
Listening Accuracy	The ability to discriminate between sounds and to correctly identify sounds and sound sequences.
Auditory Sequencing	The ability to understand and recall the order of sounds and words.
Auditory Word Recognition	The ability to identify spoken words and distinguish between similar-sounding words.
English Grammar	The ability to understand the structural features of the English language, including syntactic features like word order and parts of speech, and morphological features like prefixes, suffixes, plurals, and subject-verb agreement.
FOUNDATIONAL READING SKILLS	
Phonological/Phonemic Awareness	The ability to recognize and manipulate units of sound in spoken language such as words, syllables, onset and rime, and phonemes.
COMPREHENSION SKILLS	
Listening Comprehension	The ability to listen to and comprehend spoken language and derive meaning from oral texts.
COGNITIVE SKILLS	
Memory	The ability to use both working memory and long-term memory to understand and retain information. Working memory is the capacity to keep information in mind over the short term, while integrating or manipulating it. Long-term memory is the capacity to store and retrieve information over hours, days, or years.
Attention	The ability to focus on specific information, to sustain that focus, and to ignore distractions, while carrying out a task.
Processing	The ability to rapidly interpret and integrate auditory and/or visual information. For example, interpreting a complex burst of acoustic information to identify a phoneme, or integrating a set of lines and curves to recognize a letter.
Sequencing	The ability to track the order of things like the sounds in a word, the words in a sentence, the sentences in a paragraph, or the events in a timeline.