

**Skills Definitions**

**Pre-Reading Skills**

Auditory Sequencing	●	●	●	●	●	●	●	●			The ability to understand and recall the order of sounds and words.
Auditory Word Recognition	●	●					●	●			The ability to identify spoken words and distinguish between similar-sounding words.
Listening Accuracy	●	●	●	●	●	●	●				The ability to discriminate between speech sounds and to correctly identify sounds and sound sequences.

**Language Skills**

English Grammar	●	●				●	●	●	●		The ability to understand the structural features of the English language, including syntactic features like word order and parts of speech, and morphological features like prefixes, suffixes, plurals, and subject-verb agreement.
Capitalization & Punctuation						●	●			●	The ability to apply knowledge of print conventions to clarify the meaning of sentences and their elements when reading.
Spelling						●	●	●			The ability to apply knowledge of letter-sound mappings, spelling rules and patterns, and irregular spellings to create a visual representation of a word.
Word Learning Strategies						●	●	●	●	●	The ability to clarify the meaning of unknown words using strategies such as morphemic and contextual analysis.
Academic Language	●			●		●	●	●	●	●	The ability to use the language needed for success in school, including general academic words (which appear frequently in print, but rarely in social conversations), discipline-specific terms, and multiple meaning words.

**Speaking and Listening Skills**

Following Directions	●	●		●	●					●	The ability to attend to and retain details, then plan an appropriate sequence of steps to carry out verbal instructions.
Listening Comprehension	●	●		●		●	●			●	The ability to listen to and comprehend spoken language and derive meaning from oral texts.

**Foundational Reading Skills**

Phonological Awareness	●	●	●	●	●	●	●	●			The ability to recognize and manipulate units of sound in spoken language such as words, syllables, onset and rime, and phonemes.
Print Concepts					●	●	●			●	The ability to approach print with an understanding of its organization and basic features, to recognize and name all upper and lower case letters of the alphabet, and to interpret punctuation.
Phonics		●			●	●	●	●	●		The ability to relate speech sounds to specific letters and apply that knowledge to the process of sounding out and reading words.
Word Structure & Knowledge	●	●			●	●	●	●	●	●	The ability to recognize and apply knowledge of words and word parts such as morphemes.
High-Frequency Words						●	●			●	The ability to quickly and automatically read and understand common high-frequency words.
Fluency						●	●	●	●	●	The ability to read texts with accuracy, appropriate rate, and expression to support comprehension.
Monitoring Comprehension						●	●	●	●	●	The ability of learners to recognize whether they understand what they are reading, and if necessary, to take steps to repair their comprehension before continuing to read.

**Reading Informational or Literary Texts**

Craft & Structure										●	The ability to describe the overall structure (e.g., cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	
Drawing Inferences									●	●	●	The ability to refer to details and examples in a text to draw inferences from it.
Interpreting Visual Information										●	●	The ability to use information gained from illustrations and the words in a text to demonstrate understanding of the text.
Key Ideas & Details						●	●	●	●	●	The ability to distinguish key ideas from supporting details, and to summarize the text.	

**Cognitive Learning Skills**

Memory	●	●	●	●	●	●	●	●	●	●	The ability to use both working memory and long-term memory to understand and retain information. Working memory is the capacity to keep information in mind over the short term, while integrating or manipulating it. Long-term memory is the capacity to store and retrieve information over hours, days, or years.
Attention	●	●	●	●	●	●	●	●	●	●	The ability to focus on specific information, to sustain that focus, and to ignore distractions, while carrying out a task.
Processing	●	●	●	●	●	●	●	●	●	●	The ability to rapidly interpret and integrate auditory and/or visual information. For example, interpreting a complex burst of acoustic information to identify a phoneme, or integrating a set of lines and curves to recognize a letter.
Sequencing	●	●	●	●	●	●	●	●	●	●	The ability to track the order of things like the sounds in a word, the words in a sentence, the sentences in a paragraph, or the events in a timeline.




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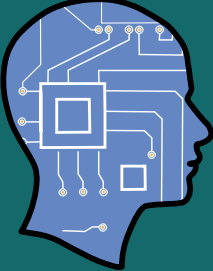
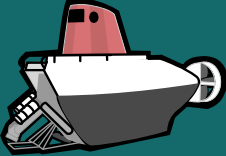


# FOUNDATIONS I

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
<b>Ele-Bot</b> 	Develop English grammar and vocabulary skills by identifying the picture that best represents a sentence or answers a question.	<ul style="list-style-type: none"> <li>English Grammar</li> <li>Word Structure &amp; Knowledge</li> <li>Listening Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> <li>Sequencing</li> </ul>
<b>Hoop Nut</b> 	Develop listening accuracy and phonological awareness skills by selecting a target syllable from a sequence of two syllables.	<ul style="list-style-type: none"> <li>Listening Accuracy</li> <li>Phonological Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> </ul>
<b>Moon Ranch</b> 	Develop listening accuracy skills by detecting when a new syllable interrupts a repeated syllable.	<ul style="list-style-type: none"> <li>Listening Accuracy</li> <li>Phonological Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> </ul>
<b>Robo-Dog</b> 	Develop auditory word recognition, phonological awareness, and vocabulary skills by identifying the picture that represents a spoken word.	<ul style="list-style-type: none"> <li>Auditory Word Recognition</li> <li>Phonological Awareness</li> <li>Word Structure &amp; Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> </ul>
<b>Sky Gym</b> 	Develop listening accuracy and auditory sequencing skills by reproducing a sequence of two sound sweeps.	<ul style="list-style-type: none"> <li>Listening Accuracy</li> <li>Auditory Sequencing</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> <li>Sequencing</li> </ul>
<b>Space Commander</b> 	Develop the skill of following directions by identifying or manipulating shapes according to spoken instructions.	<ul style="list-style-type: none"> <li>Following Directions</li> <li>Word Structure &amp; Knowledge</li> <li>Listening Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> <li>Sequencing</li> </ul>
<b>Whalien Match</b> 	Develop auditory word recognition and phonological awareness skills by matching pairs of syllables and words.	<ul style="list-style-type: none"> <li>Listening Accuracy</li> <li>Auditory Word Recognition</li> <li>Phonological Awareness</li> </ul>	<ul style="list-style-type: none"> <li>Memory</li> <li>Attention</li> <li>Processing</li> </ul>


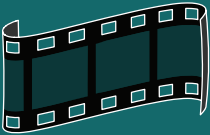



# FOUNDATIONS II

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
<p><b>Cosmic Reader</b></p> 	<p>Develop English grammar, following directions, vocabulary, and listening comprehension skills by listening to a story, answering questions, and following instructions related to the story.</p>	<ul style="list-style-type: none"> <li>• English Grammar</li> <li>• Following Directions</li> <li>• Word Structure &amp; Knowledge</li> <li>• Listening Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<p><b>Jumper Gym</b></p> 	<p>Develop advanced listening accuracy and auditory sequencing skills by identifying a sequence of sound sweeps.</p>	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Auditory Sequencing</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<p><b>Paint Match</b></p> 	<p>Develop phonological awareness and sound-letter correspondence skills by matching words into pairs using the fewest attempts.</p>	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Auditory Word Recognition</li> <li>• Phonological Awareness</li> <li>• Phonics</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<p><b>Polar Planet</b></p> 	<p>Develop phonological awareness, word analysis, and sound-letter correspondence skills by identifying a target word when presented within a series of words.</p>	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Auditory Word Recognition</li> <li>• Phonological Awareness</li> <li>• Phonics</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<p><b>Tomb Trek</b></p> 	<p>Develop phonological awareness and sound-letter correspondence skills by identifying a target word when presented within a sequence of two words.</p>	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Auditory Word Recognition</li> <li>• Phonological Awareness</li> <li>• Phonics</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>







# ELEMENTS I

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
<p><b>AI Assistant</b></p> 	<p>Develop English grammar and vocabulary skills by identifying the picture that best represents a sentence or answers a question.</p>	<ul style="list-style-type: none"> <li>• English Grammar</li> <li>• Word Structure &amp; Knowledge</li> <li>• Listening Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<p><b>Ocean Explorer</b></p> 	<p>Develop listening accuracy and auditory sequencing skills by reproducing a sequence of two sound sweeps.</p>	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Auditory Sequencing</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<p><b>SonoLab</b></p> 	<p>Develop listening accuracy skills by detecting when a new syllable interrupts a repeated syllable.</p>	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Phonological Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<p><b>Space Salvage</b></p> 	<p>Develop auditory word recognition and phonological awareness skills by matching pairs of syllables and words.</p>	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Auditory Word Recognition</li> <li>• Phonological Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>

# ELEMENTS II







Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
<p><b>Bioacoustics Lab</b></p> 	<p>Develop listening accuracy and phonological awareness skills by selecting a target syllable from a sequence of two syllables.</p>	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Phonological Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<p><b>Cinematch</b></p> 	<p>Develop listening comprehension skills by listening to stories and answering questions.</p>	<ul style="list-style-type: none"> <li>• Listening Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<p><b>Illuminator</b></p> 	<p>Develop auditory word recognition and academic vocabulary skills by discriminating among related math and science terms.</p>	<ul style="list-style-type: none"> <li>• Word Structure &amp; Knowledge</li> <li>• Academic Language</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<p><b>Mission Control</b></p> 	<p>Develop the skill of following directions by identifying or manipulating shapes according to spoken instructions.</p>	<ul style="list-style-type: none"> <li>• Following Directions</li> <li>• Word Structure &amp; Knowledge</li> <li>• Listening Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<p><b>PicFlip</b></p> 	<p>Develop auditory word recognition, phonological awareness, and vocabulary skills by distinguishing between similar-sounding words.</p>	<ul style="list-style-type: none"> <li>• Auditory Word Recognition</li> <li>• Phonological Awareness</li> <li>• Word Structure &amp; Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>

# READING READINESS







Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
<b>Coaster</b> 	Build phonemic awareness and letter-sound association skills by selecting the letter that matches the initial sound of a spoken CV syllable.	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Phonological Awareness</li> <li>• Phonics</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<b>Houndini</b> 	Build phonemic awareness and decoding skills by identifying words with a different initial, medial, or final sound than other words.	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Phonological Awareness</li> <li>• Phonics</li> <li>• Word Structure &amp; Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<b>Hungry Tummy</b> 	Build skills in following directions and basic vocabulary by identifying objects of various colors, shapes, and sizes, in response to verbal instructions.	<ul style="list-style-type: none"> <li>• Auditory Word Recognition</li> <li>• Following Directions</li> <li>• Word Structure &amp; Knowledge</li> <li>• High-Frequency Words</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<b>Inside the Tummy</b> 	Build fine motor skills and hand-eye coordination by matching objects by shape and/or color.	<ul style="list-style-type: none"> <li>• Word Structure &amp; Knowledge</li> <li>• High-Frequency Words</li> </ul>	<ul style="list-style-type: none"> <li>• Attention</li> <li>• Processing</li> </ul>
<b>Packing Pig Goes to Work</b> 	Build letter recognition and naming skills for uppercase and lowercase letters by identifying uppercase and lowercase letters.	<ul style="list-style-type: none"> <li>• Auditory Word Recognition</li> <li>• Print Concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<b>Packing Pig Has Lunch</b> 	Build letter recognition and naming skills for uppercase and lowercase letters by identifying and selecting matching pairs of uppercase and lowercase letters in a grid.	<ul style="list-style-type: none"> <li>• Auditory Word Recognition</li> <li>• Print Concepts</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>







# READING LEVEL 1

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
<b>Bear Bags</b> 	Build phonological awareness and phonics/decoding skills by sorting words based on initial, medial, and final sounds.	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Phonological Awareness</li> <li>• Phonics</li> <li>• Word Structure &amp; Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<b>Bedtime Beasties</b> 	Build listening and reading comprehension skills by selecting the correct picture, word, letter, or punctuation mark to complete a sentence.	<ul style="list-style-type: none"> <li>• Word Structure &amp; Knowledge</li> <li>• Fluency</li> <li>• Capitalization &amp; Punctuation</li> <li>• Word Learning Strategies</li> <li>• Listening Comprehension</li> <li>• Key Ideas &amp; Details</li> <li>• Monitoring Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<b>Buzz Fly</b> 	Build listening comprehension skills by answering multiple-choice questions about fiction and nonfiction passages that have been read aloud.	<ul style="list-style-type: none"> <li>• Print Concepts</li> <li>• Word Structure &amp; Knowledge</li> <li>• Fluency</li> <li>• Word Learning Strategies</li> <li>• Academic Language</li> <li>• Listening Comprehension</li> <li>• Key Ideas &amp; Details</li> <li>• Monitoring Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<b>Flying Fish</b> 	Build high-frequency word recognition and phonics/decoding skills by rapidly matching spoken words to written words.	<ul style="list-style-type: none"> <li>• Auditory Word Recognition</li> <li>• Phonics</li> <li>• High-Frequency Words</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<b>Magic Rabbit</b> 	Build spelling and phonics skills by selecting the correct letters to complete the spellings of spoken words.	<ul style="list-style-type: none"> <li>• Auditory Word Recognition</li> <li>• Phonological Awareness</li> <li>• Phonics</li> <li>• Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<b>Quail Mail</b> 	Build vocabulary skills by sorting words into different categories, such as conceptual, semantic, and grammatical.	<ul style="list-style-type: none"> <li>• English Grammar</li> <li>• Phonics</li> <li>• Word Structure &amp; Knowledge</li> <li>• Word Learning Strategies</li> <li>• Academic Language</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>

# READING LEVEL 2

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
<b>Ant Antics</b> 	Build reading comprehension skills by selecting the sentence that best describes a given picture.	<ul style="list-style-type: none"> <li>• English Grammar</li> <li>• Word Structure &amp; Knowledge</li> <li>• High-Frequency Words</li> <li>• Word Learning Strategies</li> <li>• Monitoring Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<b>Bear Bags: More Lunch</b> 	Build phonemic awareness and decoding skills by identifying and matching initial, medial, and final sounds in words, including consonant blends.	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Phonological Awareness</li> <li>• Phonics</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<b>Dog Bone</b> 	Build passage comprehension skills by reading and/or listening to both fiction and nonfiction passages and answering comprehension questions.	<ul style="list-style-type: none"> <li>• Print Concepts</li> <li>• Word Structure &amp; Knowledge</li> <li>• Fluency</li> <li>• Word Learning Strategies</li> <li>• Academic Language</li> <li>• Listening Comprehension</li> <li>• Key Ideas &amp; Details</li> <li>• Monitoring Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<b>Fish Frenzy</b> 	Build high-frequency word recognition and decoding skills by rapidly matching spoken words to written words.	<ul style="list-style-type: none"> <li>• Auditory Word Recognition</li> <li>• Phonics</li> <li>• High-Frequency Words</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<b>Leaping Lizards</b> 	Build reading comprehension and vocabulary skills by selecting the correct word, letter, or punctuation mark to complete a sentence.	<ul style="list-style-type: none"> <li>• English Grammar</li> <li>• Word Structure &amp; Knowledge</li> <li>• High-Frequency Words</li> <li>• Fluency</li> <li>• Capitalization &amp; Punctuation</li> <li>• Word Learning Strategies</li> <li>• Listening Comprehension</li> <li>• Independent Reading</li> <li>• Monitoring Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<b>Magic Bird</b> 	Build spelling and phonics skills by selecting the correct letters to complete the spellings of spoken words.	<ul style="list-style-type: none"> <li>• Auditory Sequencing</li> <li>• Auditory Word Recognition</li> <li>• Phonological Awareness</li> <li>• Phonics</li> <li>• Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>

# READING LEVEL 3

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
<p><b>Book Monkeys</b></p> 	<p>Build reading comprehension skills by answering questions that address literal meaning, cause-and-effect relationships, and inferential comprehension in fiction and nonfiction passages.</p>	<ul style="list-style-type: none"> <li>• Fluency</li> <li>• Word Learning Strategies</li> <li>• Academic Language</li> <li>• Key Ideas &amp; Details</li> <li>• Drawing Inferences</li> <li>• Monitoring Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<p><b>Chicken Dog</b></p> 	<p>Build spelling and phonics skills by selecting the correct letters to complete the spellings of spoken words.</p>	<ul style="list-style-type: none"> <li>• Auditory Sequencing</li> <li>• Auditory Word Recognition</li> <li>• Fluency</li> <li>• Phonological Awareness</li> <li>• Phonics</li> <li>• Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<p><b>Scrap Cat</b></p> 	<p>Build vocabulary, grammar, and decoding skills by sorting words into appropriate categories.</p>	<ul style="list-style-type: none"> <li>• English Grammar</li> <li>• Phonological Awareness</li> <li>• Phonics</li> <li>• Word Structure and Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<p><b>Twisted Pictures</b></p> 	<p>Build reading comprehension skills by selecting the sentence that best describes a given picture.</p>	<ul style="list-style-type: none"> <li>• English Grammar</li> <li>• Fluency</li> <li>• Word Learning Strategies</li> <li>• Monitoring Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>

# READING COMPREHENSION

Exercise	Goal/Task	Language/Reading Skills	Cognitive Skills
<p><b>Art Walk</b></p> 	<p>Develop reading comprehension skills by manipulating grammatical forms and structures to construct sentences about visual information.</p>	<ul style="list-style-type: none"> <li>• English Grammar</li> <li>• Word Structure &amp; Knowledge</li> <li>• Fluency</li> <li>• Word Learning Strategies</li> <li>• Academic Language</li> <li>• Independent Reading</li> <li>• Monitoring Comprehension</li> <li>• Interpreting Visual Information</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<p><b>Cognobot</b></p> 	<p>Develop reading comprehension skills by answering literal, cause-and-effect, relationship, and inferential questions about fiction and nonfiction texts, schedules, instructions, and tables.</p>	<ul style="list-style-type: none"> <li>• Following Directions</li> <li>• Fluency</li> <li>• Word Learning Strategies</li> <li>• Academic Language</li> <li>• Key Ideas &amp; Details</li> <li>• Independent Reading</li> <li>• Monitoring Comprehension</li> <li>• Craft &amp; Structure</li> <li>• Drawing Inferences</li> <li>• Interpreting Visual Information</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<p><b>Data Stream</b></p> 	<p>Develop reading comprehension strategies by answering questions about fiction and nonfiction texts, and working with graphic organizers and summaries.</p>	<ul style="list-style-type: none"> <li>• Fluency</li> <li>• Word Learning Strategies</li> <li>• Academic Language</li> <li>• Key Ideas &amp; Details</li> <li>• Independent Reading</li> <li>• Monitoring Comprehension</li> <li>• Craft &amp; Structure</li> <li>• Drawing Inferences</li> <li>• Interpreting Visual Information</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<p><b>Print Shop</b></p> 	<p>Develop reading comprehension skills by selecting the correct paraphrase of a narrative text.</p>	<ul style="list-style-type: none"> <li>• English Grammar</li> <li>• Word Structure &amp; Knowledge</li> <li>• Fluency</li> <li>• Key Ideas &amp; Details</li> <li>• Independent Reading</li> <li>• Monitoring Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<p><b>Road Trip</b></p> 	<p>Develop reading comprehension skills by selecting the right word to complete a sentence.</p>	<ul style="list-style-type: none"> <li>• Phonics</li> <li>• Word Structure &amp; Knowledge</li> <li>• Fluency</li> <li>• Word Learning Strategies</li> <li>• Academic Language</li> <li>• Independent Reading</li> <li>• Monitoring Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>