READING LEVEL 1 DEMO DAY TIPS

Introduction

Say: **Our bodies and brains both need to exercise to be strong and in shape. We must exercise in order to see the difference and we must work hard. This will help us to listen better and to do better work in school. We will exercise our brains with Fast ForWord.**

Let's talk about our rules for our Fast ForWord time:

1. **We need a quiet environment.**
2. **We must respect our peers and our equipment.**
3. **Only take breaks between exercises.**
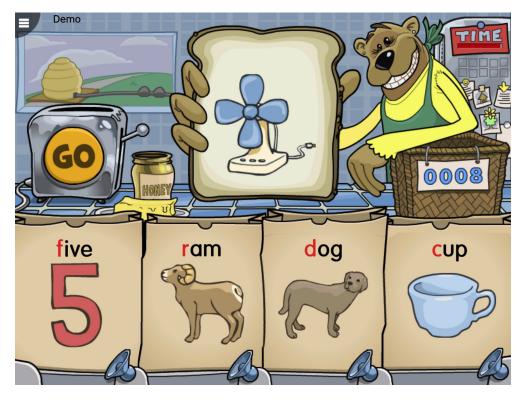4. **Raise your hand if you need help or have a question.**

Most important, accuracy—getting answers correct—is the key to progressing quickly. Listen carefully and think before answering. Listening and focus are very important. Wrong guesses count against you. Always aim for getting as many correct responses in a row for quickest progress toward completion.

Now, let's learn about how to do our Fast ForWord exercises so that you understand the goal of each exercise and how the task works.

FAST FORWORD®
BY CARNEGIE LEARNING

Bear Bags

Goal/Task: Build phonological awareness and phonics/decoding skills by sorting words based on initial, medial, and final sounds.

Demo Bear Bags

1. Say: **Today, we're going to practice sorting words by their beginning, middle, or final sounds. Together, we'll work on an exercise called Bear Bags. I'll get us started, and then I'd like for you to try.**

2. Project the "Introduction—English or Spanish demo" for Bear Bags.

3. Follow along with the demo, which explains how the exercise works.

4. Demo the keyboard shortcuts:

    *   Go button = Space bar
    *   Possible answers (left to right) = Number keys 1 - 4

NOTES

Speed (Fluency) Round

Say: **When the go button turns into a timer, the speed round begins. Work on the exercise as before, but faster. You can earn points by getting as many correct as possible in the time allowed.**
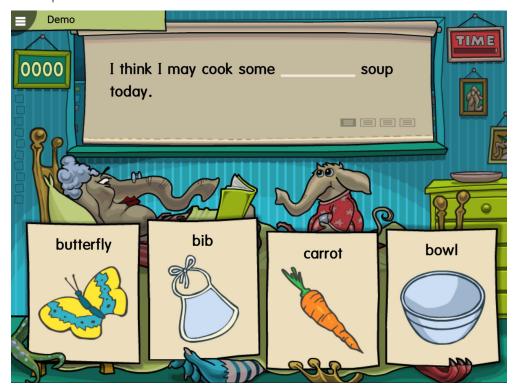
Content Levels

Say: **After you get good at doing the first sound in the words, you'll begin to focus on the last sound in the words. Later, you'll move to match the middle sound in the words. You are good listeners, so I know you can do it!**

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Bedtime Beasties

Goal/Task: Build listening and reading comprehension skills by selecting the correct picture, word, letter, or punctuation mark to complete a sentence.

Demo Bedtime Beasties

1. Say: **Today, we're going to practice completing sentences with pictures, words, letters, or punctuation. Together, we'll work on an exercise called Bedtime Beasties. I'll get us started, and then I'd like for you to try..**

2. Project the "Introduction—English or Spanish demo" for Bedtime Beasties.

3. Follow along with the demo, which explains how the exercise works.

    - First, look at each picture, word, letter, or punctuation mark before choosing the answer that best fills in the blank and completes the sentence

    - Explain why this is the best match, and how you ruled out the other options. For example, say: **Sometimes you will see the same word on two different cards—one with a capital letter and one beginning with a lowercase letter. Read carefully and think about where we use capital letters and what punctuation marks go with sentences and questions. Do your best on each one!**

4. Demo the keyboard shortcuts:

    - Go button = Space bar
    - Possible answers (left to right) = Number keys 1 - 4

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Buzz Fly

Goal/Task: Build listening comprehension skills by answering multiple-choice questions about fiction and nonfiction passages that have been read aloud.

Demo Buzz Fly

1. Say: **Today, we're going to practice listening to a paragraph and reading along, then answering questions about what we just read. Together, we'll work on an exercise called Buzz Fly. I'll get us started, and then I'd like for you to try.**

2. Project the "Introduction–English or Spanish demo" for Buzz Fly.

3. Follow along with the demo, which explains how the exercise works.

   - Explain why this is the best match, and how you ruled out the other options.
   - Click the correct answer.

4. Demo the keyboard shortcuts:

   - Go button = Space bar
   - Possible answers (left to right–start in top row) = Number keys 1 - 4

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Flying Fish

Goal/Task: Build high-frequency word recognition and phonics/decoding skills by rapidly matching spoken words to written words.

Demo Flying Fish

1. Say: **Today, we're going to match the word written on the fish with the word the pelican says. Together, we'll work on an exercise called Flying Fish. I'll get us started, and then I'd like for you to try.**

2. Project the "Introduction—English or Spanish demo" for Flying Fish.

3. Follow along with the demo, which explains how the exercise works.

    • Click the correct answer.

4. Demo the keyboard shortcuts:

    • Go button = Space bar
    • Answer = Down arrow

NOTES

Speed (Fluency) Round

Say: **When the Go button turns into a timer, the speed round begins. You must work on the exercise as before, but faster. Remember that you need to respond as quickly as possible, without making mistakes, to earn the most points.**

Content Levels

Say: **At first, Flying Fish pronounces and displays all the words in the exercise. After some practice, the exercise only pronounces the target words and only displays the responses. Also, the fish will begin to fly faster across the screen.**

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Magic Rabbit

Goal/Task: Build spelling and phonics skills by selecting the correct letters to complete the spellings of spoken words.

Demo Magic Rabbit

1. Say: **Today, we're going to practice sorting pictures and words into categories. Together, we'll work on an exercise called Magic Rabbit. I'll get us started, and then I'd like for you to try.**

2. Project the "Introduction—English or Spanish demo" for Magic Rabbit.

3. Follow along with the demo, which explains how the exercise works.

   - Explain which letter is the best choice, and how you ruled out the other options.
   - Click the correct answer.

4. Demo the keyboard shortcuts:

   - Go button = Space bar
   - Answers left to right = Number keys 1 - 4

NOTES

Speed (Fluency) Round

Say: **When the go button turns into a timer, the speed round begins. You must work on the exercise as before, but faster. Remember that you need to respond as quickly as possible, without making mistakes, to earn the most points.**

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Quail Mail

Goal/Task: Build vocabulary skills by sorting words into different categories, such as conceptual, semantic, and grammatical.

Demo Quail Mail

1. Say: **Today, we're going to practice sorting pictures and words into categories. Together, we'll work on an exercise called Quail Mail. I'll get us started, and then I'd like for you to try.**

2. Project the "Introduction—English or Spanish demo" for Quail Mail.

3. Follow along with the demo, which explains how the exercise works.

4. Demo the keyboard shortcuts:

   - Go button = Space bar
   - Possible answers (top to bottom) = Number keys 1 - 4

NOTES

Speed (Fluency) Round

Say: **When the go button turns into a timer, the speed round begins. You must work on the exercise as before, but faster. Remember that you need to respond as quickly as possible, without making mistakes, to earn the most points.**

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