

# READING LEVEL 1 PROGRESS MONITORING CHART

Student Name

Level (RTI, Reading Level, etc.)

Use the Exercise Progress by Date section of the Student Progress Report to record completion levels each day. Attach the Exercise Progress graph for additional documentation.

Exercise	Goal/Task	Date										Language and Reading Skills	Cognitive Skills	
<b>Bear Bags</b>	Build phonological awareness and phonics/decoding skills by sorting words based on initial, medial, and final sounds.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>• Listening Accuracy</li> <li>• Phonological/Phonemic Awareness</li> <li>• Phonics/Decoding</li> <li>• Word Structure &amp; Knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<b>Bedtime Beasties</b>	Build listening and reading comprehension skills by selecting the correct picture, word, letter, or punctuation mark to complete a sentence.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>• Word Structure &amp; Knowledge</li> <li>• Fluency</li> <li>• Capitalization &amp; Punctuation</li> <li>• Word Learning Strategies</li> <li>• Listening Comprehension</li> <li>• Key Ideas &amp; Details</li> <li>• Monitoring Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<b>Buzz Fly</b>	Build listening comprehension skills by answering multiple choice questions about fiction and nonfiction passages that have been read aloud.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>• Print Concepts</li> <li>• Word Structure &amp; Knowledge</li> <li>• Fluency</li> <li>• Word Learning Strategies</li> <li>• Academic Language</li> <li>• Listening Comprehension</li> <li>• Key Ideas &amp; Details</li> <li>• Monitoring Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<b>Flying Fish</b>	Build high-frequency word recognition and phonics/decoding skills by rapidly matching spoken words to written words.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>• Auditory Word Recognition</li> <li>• Phonics/Decoding</li> <li>• High-Frequency Words</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>
<b>Magic Rabbit</b>	Build spelling and phonics skills by selecting the correct letters to complete the spellings of spoken words.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>• Auditory Word Recognition</li> <li>• Phonological/Phonemic Awareness</li> <li>• Phonics/Decoding</li> <li>• Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> <li>• Sequencing</li> </ul>
<b>Quail Mail</b>	Build vocabulary skills by sorting words into different categories, such as conceptual, semantic, and grammatical.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> <li>• English Grammar</li> <li>• Phonics/Decoding</li> <li>• Word Structure &amp; Knowledge</li> <li>• Word Learning Strategies</li> <li>• Academic Language</li> </ul>	<ul style="list-style-type: none"> <li>• Memory</li> <li>• Attention</li> <li>• Processing</li> </ul>

Date:	Supplemental Instruction/Intervention:
Initials:	

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## Skills Key

LANGUAGE & PRE-READING SKILLS	
Listening Accuracy	The ability to discriminate between sounds and to correctly identify sounds and sound sequences.
Auditory Word Recognition	The ability to identify spoken words and distinguish between similar sounding words.
English Grammar	The ability to understand the structural features of the English language, including syntactic features like word order and parts of speech, and morphological features like prefixes, suffixes, plurals, and subject-verb agreement.
FOUNDATIONAL READING SKILLS	
Print Concepts	The ability to approach print with a basic understanding of how it works, including the concept that text conveys a message, knowledge of how books work, which direction to read in, and how to interpret punctuation.
Phonological/Phonemic Awareness	The ability to recognize and manipulate units of sound in spoken language such as words, syllables, onset and rime, and phonemes.
Phonics/Decoding	The ability to relate speech sounds to specific letters (phonics), along with the ability to apply knowledge of letter-sound relationships to the process of sounding out and reading words (decoding).
Word Structure & Knowledge	The ability to recognize word parts such as morphemes, syllables, and spelling patterns, and to apply that knowledge when reading.
High Frequency Words	The ability to quickly and automatically read common high-frequency words by sight.
Fluency	The ability to read texts with accuracy, appropriate rate, and expression to support comprehension.
Capitalization & Punctuation	The ability to use knowledge of conventions when reading.
Spelling	The ability to apply knowledge of letter-sound mappings, spelling rules, and irregular spellings to encode and decode words.
VOCABULARY ACQUISITION SKILLS	
High Frequency Words	The ability to quickly and automatically read common high-frequency words by sight.
Word Learning Strategies	The ability to clarify the meaning of unknown words using strategies such as morphemic and contextual analysis.
Academic Language	The ability to quickly and automatically read common high-frequency words by sight.
COMPREHENSION SKILLS	
Listening Comprehension	The ability to listen to and comprehend spoken language and derive meaning from oral texts.
Key Ideas & Details	The ability to distinguish key ideas from supporting details
Monitoring Comprehension	The ability of learners to recognize whether they understand what they are reading, and if necessary, to take steps to repair their comprehension before continuing to read.
COGNITIVE SKILLS	
Memory	The ability to use both working memory and long-term memory to understand and retain information. Working memory is the capacity to keep information in mind over the short term, while integrating or manipulating it. Long-term memory is the capacity to store and retrieve information over hours, days, or years.
Attention	The ability to focus on specific information, to sustain that focus, and to ignore distractions, while carrying out a task.
Processing	The ability to rapidly interpret and integrate auditory and/or visual information. For example, interpreting a complex burst of acoustic information to identify a phoneme, or integrating a set of lines and curves to recognize a letter.
Sequencing	The ability to track the order of things like the sounds in a word, the words in a sentence, the sentences in a paragraph, or the events in a timeline.