

READING READINESS PROGRESS MONITORING CHART

Student Name

Level (RTI, Reading Level, etc.)

Use the Exercise Progress by Date section of the Student Progress Report to record completion levels each day. Attach the Exercise Progress graph for additional documentation.

Exercise	Goal/Task	Date										Language and Reading Skills	Cognitive Skills	
Coaster	Build phonemic awareness and letter-sound association skills by selecting the letter that matches the initial sound of a spoken CV syllable.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Listening Accuracy Phonological/Phonemic Awareness Phonics/Decoding 	<ul style="list-style-type: none"> Memory Attention Processing
Houndini	Build phonemic awareness and decoding skills by identifying words with a different initial, medial, or final sound than other words.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Listening Accuracy Phonological/Phonemic Awareness Phonics/Decoding Word Structure & Knowledge 	<ul style="list-style-type: none"> Memory Attention Processing Sequencing
Hungry Tummy	Build skills in following directions and basic vocabulary by identifying objects of various colors, shapes, and sizes, in response to verbal instructions.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Auditory Word Recognition Following Directions Word Structure & Knowledge High-Frequency Words 	<ul style="list-style-type: none"> Memory Attention Processing
Inside the Tummy	Build fine motor skills and hand-eye coordination by matching objects by shape and/or color.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Word Structure & Knowledge High-Frequency Words 	<ul style="list-style-type: none"> Attention Processing
Packing Pig Goes to Work	Build letter recognition and naming skills for uppercase and lowercase letters by identifying uppercase and lowercase letters.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Auditory Word Recognition Print Concepts 	<ul style="list-style-type: none"> Memory Attention Processing
Packing Pig Has Lunch	Build letter recognition and naming skills for uppercase and lowercase letters by identifying and selecting matching pairs of uppercase and lowercase letters in a grid.	%	%	%	%	%	%	%	%	%	%	%	<ul style="list-style-type: none"> Auditory Word Recognition Print Concepts 	<ul style="list-style-type: none"> Memory Attention Processing

Date:	Supplemental Instruction/Intervention:
Initials:	

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Skills Key

LANGUAGE & PRE-READING SKILLS	
Listening Accuracy	The ability to discriminate between sounds and to correctly identify sounds and sound sequences.
Auditory Word Recognition	The ability to identify spoken words and distinguish between similar-sounding words.
Following Directions	The ability to attend to details, and plan an appropriate sequence of steps, in order to carry out verbal instructions.
FOUNDATIONAL READING SKILLS	
Print Concepts	The ability to approach print with a basic understanding of how it works, including the concept that text conveys a message, knowledge of how books work, which direction to read in, and how to interpret punctuation.
Phonological/Phonemic Awareness	The ability to recognize and manipulate units of sound in spoken language such as words, syllables, onset and rime, and phonemes.
Phonics/Decoding	The ability to relate speech sounds to specific letters (phonics), along with the ability to apply knowledge of letter-sound relationships to the process of sounding out and reading words (decoding).
Word Structure & Knowledge	The ability to recognize word parts such as morphemes, syllables, and spelling patterns, and to apply that knowledge when reading.
VOCABULARY ACQUISITION SKILLS	
High Frequency Words	The ability to quickly and automatically read common high-frequency words by sight.
COGNITIVE SKILLS	
Memory	The ability to use both working memory and long-term memory to understand and retain information. Working memory is the capacity to keep information in mind over the short term, while integrating or manipulating it. Long-term memory is the capacity to store and retrieve information over hours, days, or years.
Attention	The ability to focus on specific information, to sustain that focus, and to ignore distractions, while carrying out a task.
Processing	The ability to rapidly interpret and integrate auditory and/or visual information. For example, interpreting a complex burst of acoustic information to identify a phoneme, or integrating a set of lines and curves to recognize a letter.
Sequencing	The ability to track the order of things like the sounds in a word, the words in a sentence, the sentences in a paragraph, or the events in a timeline.